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Education

1986	PhD	University of Colorado, Boulder <i>Curriculum, Administration, and Supervision</i>
1983	MA	University of Colorado, Boulder <i>Social/Multicultural/Bilingual Foundations of Education</i>
1972	BA	University of California, Berkeley <i>Social Sciences, cum laude</i>

Professional Experience

2010 – present	President, CCR Consulting Group, LLC, Portland, Oregon
2005 – present	Professor, Educational Methodology, Policy and Leadership, College of Education, University of Oregon
2003 – present	Chief Executive Officer, Educational Policy Improvement Center (EPIC), Eugene, Oregon
2000 – present	Director, Center for Educational Policy Research (CEPR), University of Oregon
1989 – 2005	Associate Professor, Educational Policy and Leadership, College of Education, University of Oregon
1999 – 2003	Special Consultant to the President, Association of American Universities, Washington, DC

Professional Experience, cont.

- 1994 – 2000 Executive Director, Proficiency-based Admission Standards System (PASS); Special Liaison on School Reform, Office of the Vice-Chancellor for Academic Affairs, Oregon University System
- 1987 – 1989 Executive Director, Educational Services, Poudre R-1 Schools, Ft. Collins, Colorado

Competitive & Foundation Grant Awards

- Learning Strategies as Non-cognitive Factors: A Critical Review.* (2013). \$55,000. Raikes Foundation, Seattle, WA.
- Hewlett General Operating Support.* (2013–2014). \$200,000. The William and Flora Hewlett Foundation, Menlo Park, CA.
- College and Career Readiness Task Bank: Alternative Pathways for Demonstrating Proficiency.* (2012–2013). \$752,000. The Bill and Melinda Gates Foundation, Seattle, WA.
- Hewlett General Operating Support.* (2012–2013). \$200,000. The William and Flora Hewlett Foundation, Menlo Park, CA.
- Transition Management System Design.* (2011–2012). \$200,000. Lumina Foundation, Indianapolis, IN.
- Hewlett Foundation Deeper Learning Skills Study.* (2011). \$300,722. The William and Flora Hewlett Foundation, Menlo Park, CA.
- Validity study of the Common Core State Standards.* (2009–2011). \$1,065,000. The Bill & Melinda Gates Foundation, Seattle, WA.
- Creating a Comprehensive System for College and Career Readiness.* (2010–2011). \$232,000. The William and Flora Hewlett Foundation, Menlo, CA.
- College-ready Initiative: Secondary Mathematics and Science Assessment Task Design Collaborative Phase I.* (2009–2010). \$1,065,000. The Bill & Melinda Gates Foundation, Seattle, WA.
- College-readiness Performance Assessment System (C-PAS).* (2008–2012). \$2,000,000. The Carnegie Corporation of New York, NY.
- College Readiness Evaluation for Students and Teachers (CREST).* (2007–2008). \$429,000. The Bill & Melinda Gates Foundation, Seattle, WA.

Toward a more comprehensive conception of college readiness. (2006–2007). \$21,650. The Bill & Melinda Gates Foundation, Seattle, WA.

Standard setting for entry-level engineering courses. (2006). \$99,500 Oregon Pre-Engineering and Applied Science/Engineering and Technology Industry Council, Oregon University System, Portland, OR.

Improving high school-to-college articulation and student success through paired courses. (2004–2007). \$425,000. Fund for the Improvement of Post Secondary Education, Washington, DC.

Standards for Success: A national clearinghouse on standards and assessments and a national conversation for reaching consensus on key desired skills for university success. (2000–2003) \$2,450,000. The Association of American Universities, Washington, DC and The Pew Charitable Trusts, Philadelphia, PA.

Chilean Administrators Program and Pasantía Program. (1997–2002) \$602,000. (with Claudio Figueroa, Universidad de Playa Ancha), Chilean Ministry of Education, Santiago, Chile.

Oregon’s Proficiency-based Admission Standards System (PASS): Scaling up standards statewide. (1998–2001) \$1,450,000. The Pew Charitable Trusts, Philadelphia, PA.

Standards-based Teacher Education Program (STEP). (1995–1998) \$1,200,000. Eisenhower Teacher Professional Development Activities, US Department of Education, # R-168E50024.

PASS: Portland Public Schools partnership. (1995–1998) \$600,000, The Pew Charitable Trusts, Philadelphia, PA.

Professional development to support proficiency-based assessment for college admission and K–12 systemic school reform. (1994–1997) \$1,200,000. Fund for Innovation in Education: K–12 Standards-Based Professional Development, US Department of Education, #R-215J40315.

Proficiency-based college admissions demonstration project. (1994–1997) \$300,000. Fund for the Improvement of Post Secondary Education, US Department of Education, #P116B40942.

The Oregon Network. (1991–1993) \$520,000. US Department of Education, Secretary’s Fund for the Improvement of Education, US Department of Education #R215E10212.

The Ethnic Heritage Program. (1978–82) \$360,000. Elementary and Secondary Education Act, Title IV-c, US Department of Education.

Contracts

Semester Online Evaluation. (2013-2014). \$313,500. 2U, Inc., Landover, MD.

Career and Technical Education Course Standards and Competencies Revisions. (2013-2014). \$63,300. Tennessee Department of Education, Nashville, TN.

South Carolina Alignment Project 2013-2014. (2013-2014). \$85,000. South Carolina Commission on Higher Education, Columbia, SC.

2014 AP Course Audit Computer Science A Lab Redesign. (2013-2014). \$13,000. College Board, New York, NY.

Core to College Grant Initiative. (2013). \$15,000. Lane Community College, Eugene, OR.

CTE Task Development and Professional Development. (2013). \$64,000. Oregon Department of Education, Salem, OR.

South Carolina Accountability Policy Analysis. (2012-2013). \$150,000. South Carolina Education Oversight Committee, Columbia, SC.

IB Examining College Readiness in the US. (2012-2013). \$60,000. International Baccalaureate, Washington, DC.

English Language Proficiency Assessment Performance Standards Study. (2012-2013). \$25,700. Oregon Department of Education, Salem, OR.

Road Trip Nation Curriculum Analysis. (2012-2013). \$13,000. Road Trip Nation, Costa Mesa, CA.

College Course Content Analysis for the National Assessment of Educational Progress (NAEP) Grade 12 Preparedness Research. (2012-2014). \$1,573,000. National Assessment Governing Board, Washington, DC.

ACCUPLACER Careers Study. (2012). \$278,000. College Board, New York, NY.

Advanced Placement[®] Course Audit, Year 7. (2012–2013). \$1,870,000. College Board, New York, NY.

College Board Non-Cognitive Assessments Review. (2012). \$125,000. College Board, New York, NY.

AIR High School Center Study. (2012). \$111,470. American Institutes for Research, Washington, DC.

CCSSO Innovation Lab Network. (2012). \$81,818. William and Flora Hewlett Foundation and the Stanford Center on Policy in Education, Menlo Park, CA and Palo Alto, CA.

Validity Study of Alaska State Standards. (2011-2012). \$55,000. University of Alaska, Anchorage, AK.

Job Training Programs Curriculum Study NAEP. (2011-2012). \$1,042,814. WestEd, San Francisco, CA and the National Assessment Governing Board, Washington, DC.

Deeper Learning Evaluation. (2011-2012) \$69,500. Road Trip Nation, Costa Mesa, CA.

College Board ACCUPLACER Alignment Study: Texas College and Career Standards Evaluation. (2011).\$33,000. College Board, New York, NY.

College Readiness and Vertical Alignment Workshops. (2011). \$60,600. Illinois Community College Board and Department of Higher Education, IL.

College Readiness and Vertical Alignment Workshops. (2011). \$54,000. The Foundation for California Community Colleges, Sacramento, CA.

Advanced Placement[®] Course Audit, Year 6. (2011–2012). \$1,977,000. College Board, New York, NY.

Partnering to Improve College and Career Readiness Workshops. (2011–2012). \$58,000. Connecticut Department of Higher Education, CT.

Reading and Science Standards Verification and Alignment Study. (2011). \$38,804. Oregon Department of Education, OR.

Knowledge is Power Program (KIPP) Houston Project. (2011). \$92,000. Knowledge is Power Program, Houston, TX.

Judgmental standard setting to establish college and work preparedness cut scores on 12th grade NAEP. (2010–2011). \$265,000. WestEd, San Francisco, and the National Assessment Governing Board, Washington, DC.

School Diagnostic Development Project. (2010–2011). \$640,000. College Board, New York, NY.

Advanced Placement[®] Course Audit, Year 5. (2010–2011). \$1,650,000. College Board, New York, NY.

AP Ready Feasibility Study. (2010–2011). \$373,000. College Board, New York, NY.

California Diploma Project Alignment Study. (2010–2011). \$268,000. WestEd, San Francisco, CA.

Student Athlete Diagnostic. (2010–2011). \$15,000. University of Oregon, Department of Intercollegiate Athletics, Eugene, OR.

Test Item Alignment and Standards Setting Projects. (2010). \$24,000. Oregon Department of Education, Salem, OR.

Advanced Placement[®] Course Audit, Year 4. (2009–2010). \$1,500,000. College Board, New York, NY.

Advanced Placement[®] New Scoring Guide Development. (2009–2010). \$339,000. College Board, New York, NY.

Integration of the Enterprise Professional Login (EPL) with APCA. (2009–2010). \$437,000. College Board, New York, NY.

Advanced Placement[®] new scoring guide development. (2009–2010). \$339,000. College Board, New York, NY.

School Diagnostic Pilot Study. (2009). \$200,000. College Board, New York, NY.

Texas career-technical education study, Phase 2. (2009). \$50,000. Texas Higher Education Coordinating Board, Austin, TX.

Advanced Placement[®] course audit, Year 3. (2008–2009). \$1,650,000. College Board, New York, NY.

Texas placement test alignment analysis. (2008–2009). \$207,000. Texas Higher Education Coordinating Board, Austin, TX.

Texas regional workshops and career-technical education study. (2008). \$589,000. Texas Higher Education Coordinating Board, Austin, TX.

Massachusetts alignment workshops. (2008). \$202,000. Massachusetts Department of Education, Boston, MA.

Maine Course Pathways Project. (2007–2011). \$2,850,000. Maine Department of Education, Portland, ME.

South Carolina Course Alignment Project. (2007–2011). \$1,475,000. South Carolina Higher Education Coordinating Commission, Columbia, SC.

Texas College Readiness Standards. (2007–2010). \$1,200,000. Texas Higher Education Coordinating Board, Austin, TX.

Advanced Placement[®] course audit, Year 2. (2007–2008). \$2,775,000. College Board, New York, NY.

College-readiness Performance Assessment System (C-PAS): Urban Assembly pilot. (2007–2008). \$350,000. Urban Assembly Schools, New York City School System, New York, NY.

Alignment and challenge audit: Highline School District. (2007–2008). \$35,000. Highline School District, Highline, WA.

Alignment and challenge audit: Oakwood School District. (2007–2008). \$30,000. Oakwood School District, Oakwood, OH.

Alignment and challenge audit: Legacy High School. (2007–2008). \$130,000. Adams Twelve Five Star School District, Broomfield, CO.

Course analysis and standards alignment tool. (2007–2008). \$86,000. Achieve, Inc., Washington, DC.

Policy analysis: Oregon student assessment system. (2007). \$15,000. Oregon Department of Education, Salem, OR.

College curriculum study, Year 3. (2007–2008). \$350,000. College Board, New York, NY.

International Baccalaureate (IB) standards development. (2006–2008). \$148,000. International Baccalaureate North America, New York, NY.

Formative assessment of college readiness habits of the mind: The College-readiness Performance Assessment System (C-PAS). (2006–2007). \$207,000. The Urban Assembly, New York, NY.

Advanced Placement[®] course audit. (2006–2007). \$3,450,000. College Board, New York, NY.

College curriculum study, Year 2. (2006–2007). \$637,000. College Board, New York, NY.

College transition standards in English and science. (2005–2006). \$142,000. Washington Higher Education Coordinating Board, Olympia, WA.

Washington alternative methods of assessment pilot process. (2005–2006). \$602,000. Office of the Superintendent of Public Instruction, Olympia, WA, NCS Pearson.

Washington adequacy funding model. (2005–2006). \$458,000. Washington Education Association, Federal Way, WA.

Advanced Placement[®] best practices study, Year 1. (2005–2006). \$1,135,000. College Board, New York, NY.

Alternative methods of assessment feasibility study. (2005). \$267,000. Office of the Superintendent of Public Instruction, Olympia, WA, NCS Pearson.

College Board validity study: Mathematics and science. (2004–2005). \$363,000. College Board, New York, NY.

Hawaii Quality Education Model. (2004–2005). \$21,000. Grant Thornton, LLC, Los Angeles and the Department of Education, State of Hawaii, Honolulu, HI.

Washington alternative methods of assessment input and design process. (2004). \$25,000. Office of the Superintendent of Public Instruction, Olympia, WA, Riverside Publishing.

The conditions of K–12 education in Oregon. Research Reports 1–3. (2004). \$51,000. The Chalkboard Project, Portland, OR.

Designing an improved accountability system for use with the Oregon Quality Education Model. (2004). \$17,000. Oregon Department of Education, Salem, OR.

Alignment and challenge audit. (2003–2004). \$175,000. Bellevue Public Schools, Bellevue, WA.

Alignment and challenge audit. (2003–2004). \$20,000. Herricks School District, Long Island, NY.

Analysis of Washington State Essential Academic Learning Requirements in writing. (2003). \$7,750. Washington Department of Education/ Mid-continent Research for Education and Learning, Aurora, CO.

Analysis of Washington State Essential Academic Learning Requirements in reading, math, science. (2002). \$22,750. Washington Department of Education/ Mid-continent Research for Education and Learning, Aurora, CO.

Quality indicators and school effectiveness. (2002). \$23,000. Oregon Department of Education, Salem, OR.

Publications

Books

Conley, D. (2014). *Getting ready for college, careers and the Common Core: What every educator needs to know.* San Francisco: Jossey-Bass.

Conley, D. (2010). *College and career ready: Helping all students succeed beyond high school.* San Francisco: Jossey-Bass.

Conley, D. (2005). *College knowledge: What it takes students to succeed and what we can do to get them ready.* San Francisco: Jossey-Bass.

Conley, D. (2003). *Who governs our schools? Changing roles and responsibilities.* New York: Teachers College Press.

Conley, D. (1997). *Roadmap to restructuring: Charting the course of change in American education.* (Second edition). Eugene, Oregon: ERIC Clearinghouse on Educational Management.

Conley, D. (1995). *Are you ready to restructure?* Newbury Park, California: Corwin Press.

Conley, D. (1993). *Roadmap to restructuring: Policies, practices, and the emerging visions of schooling.* Eugene, Oregon: ERIC Clearinghouse on Educational Management.

Book Chapters & Monographs

Conley, D. (In Press). Transition readiness: Making the shift from high school to college in a social media world. In W.G. Tierney, Z.B. Corwin, T. Fullerton & G. Ragusa (Eds.). *Postsecondary play: The role of games and social media in higher education.* Baltimore: John Hopkins Press.

Conley, D. (2013). Measuring college and career readiness by means of proficiency or competency-based systems. In *The State of College Access and Completion: Improving College Success for Students from Underrepresented Groups.* New York: Routledge.

Conley, D. (2011). Competing accountability demands in urban education. In Symms Gallagher, Goodyear, Brewer, Rueda (Eds.) *Urban Education: A model for leadership and policy.* New York: Routledge.

Conley, D. (2008). Rethinking college readiness. In Barefoot, B. (Ed.) *The first year and beyond: Rethinking the challenge of collegiate transition. New Directions for Higher Education* (144). San Francisco: Jossey-Bass.

Conley, D. (2007). Minding the gap: Why integrating high school with college makes sense and how to do it. In Hoffman, N. (Ed.) *A postsecondary credential for every young person.* Boston: Harvard Education Press.

Conley, D. (2007). Rethinking college readiness. Eugene, OR: Educational Policy Improvement Center. (Commissioned by the Bill & Melinda Gates Foundation).

Conley, D. (2006). What we must do to create a system that prepares students for college success. *Policy perspectives.* San Francisco: WestEd.

Conley, D. (2006). Setting an agenda for K–16 research: A framework. In *Fostering access and persistence in higher education.* Wisconsin Center for the Advancement of Postsecondary Education: Madison, WI.

Conley, D. (2005). Proficiency-based admissions. In Camara, W. and E. Kimmell (Eds.) *Choosing students: Higher education admission tools for the 21st Century.* Mahwah, New Jersey: Lawrence Erlbaum.

Conley, D. (2003). *Mixed messages: What state high school tests communicate about student readiness for college.* Eugene, OR. Center for Educational Policy Research.

- Conley, D. (2003). Improving signals and accountability across K–16 boundaries: PASS and Standards for Success. In R. Kazis (Ed.), *Double the numbers: Increasing postsecondary credential attainment for underserved youth*. Boston: JFF.
- Conley, D. (2003). *Understanding university success*. Eugene, OR: Center for Educational Policy Research.
- Conley, D. (2003) State policies to increase retention and persistence. In *The Challenge of Access and Persistence*. Madison, WI: Wisconsin Center for the Advancement of Postsecondary Education.
- Conley, D. (2002). National education policy implemented locally: Understanding the "reluctant partnership" between schools and the state. In C. Figueroa & J. Jiménez (Eds.), *Globalización, sociedad del conocimiento y nuevas tecnologías en educación: Desafíos para una mejor gestión*. Valparaiso, Chile: Centro Latinoamericano Para el Desarrollo, la Educación, y la Cultura.
- Conley, D. (2002). The new patterns of American educational governance: From local control to state direction of education policy. *Policy Perspective*. Eugene, OR: ERIC Clearinghouse on Educational Management.
- Conley, D. (1999). Statewide strategies for implementing competency-based admission systems. *SHEEO Strategy Brief*. State Higher Education Executives Organization under contract from the US Department of Education.
- Conley, D. (1998). El papel de los profesores universitarios en el proceso de formación inicial de profesores. In Figueroa, Claudio (Ed.), *Impacto de la reforma educativa en la educación superior*. (93–102). Valparaiso, Chile: Centro Latinoamericano para el Desarrollo, la Educación y la Cultura, Comisión Fulbright-Chile.
- Conley, D. (1997) Performance standards. *Oregon School Study Council Bulletin*. 40(3).
- Conley, D. (1996). Oregon's Proficiency Based Admission Standards System (PASS). In *Responding to school reform: Higher education defines new roles in Oregon, Wisconsin and Florida*. Denver: Education Commission of the States.
- Conley, D. & Goldman, P. (1994). Ten propositions for facilitative leadership. In Murphy, Joseph & Karen Seashore Louis (Eds.), *Reshaping the principalship: Insights from transformational reform efforts* (237–262). Newbury Park, California: Corwin Press.
- Goldman, P. & Conley, D. (1994). One more year down the road to restructuring: Oregon educators' reactions to the Oregon Educational Act for the 21st Century. *OSSC Report*, 35(1), 1–24.
- Conley, D. & Goldman, P. (1994). Facilitative leadership: How principals lead without dominating. *Oregon School Study Council Bulletin*, 37(9), 1–43.

- Conley, D. (1993). Managing change in restructuring schools: Culture, leadership, and readiness. *Oregon School Study Council Bulletin*, 36(7), 1–32.
- Conley, D, Goldman, P., & Dunlap, D. M. (1993). Radical state legislation and school restructuring: Oregon educators' reactions to the Oregon Educational Act for the 21st Century. *OSSC Report*, 33(3), 1–13.
- Conley, D., Dunlap, D., & Goldman, P. (1992). The "vision thing" and school restructuring. *OSSC Report*, 32(2), 1–8.
- Conley, D. (1992). Five key issues in school restructuring. *ERIC Digest*, EDO-EA-92-2(69).
- Conley, D. (1992). School restructuring. *Illinois School Board Journal*, 60(6), 26–27.
- Conley, D. (1992). Some emerging trends in school restructuring. *ERIC Digest*, EDO-EA-91-9(67).
- Conley, D. (1991). Lessons from laboratories in school restructuring and site-based decision-making: Oregon's 2020 schools take control of their own reform. *OSSC Bulletin*, 34(7), 1–61.
- Conley, D. (1991). *Restructuring schools: educators adapt to a changing world*. Eugene, Oregon: ERIC Clearinghouse on Educational Management.

Articles Oriented Toward the Profession

- Conley, D. (2012). Does Common Mean the Same? Implementing New State Standards and Assessments Equitably and Fairly. *The State Education Standard, the Journal of the National Association of State Board of Education*.
- Conley, D. (2012). College and Career Readiness: Same or Different? *Educational Leadership*, 69(7), 29–34.
- Conley, D. (2011). Building on the Common Core. *Educational Leadership*, 68(6), 16–20.
- Conley, D. (2010). Eligible and Ready for College. *Principal Leadership*, 18–22.
- Conley, D. (2008). Rethinking College Readiness. *New England Journal of Higher Education*, 22(5), 24–26.
- Conley, D. (2008). What Makes a Student College Ready? *Educational Leadership*, 66(2).
- Conley, D. (2007). The Challenge of College Readiness. *Educational Leadership*, 64(7), 23–29.
- Conley, D. (2005). College Knowledge: Getting in is Only Half the Battle. *Principal Leadership*, 6(1), 16–21.
- Conley D. (2003). Connecting the Dots: Linking high schools and postsecondary education to increase student success. *Peer Review*, 5(2), 9–12.

- Conley, D. (2002). Preparing students for life after high school. *Educational Leadership*, 59(7), 60–63.
- Conley, D. (2001). Rethinking the senior year. *NASSP Bulletin*, 85(625), 17–25.
- Conley, D. (1996). Daddy, I'm scared: A prophetic parable. *Phi Delta Kappan*, 78(4), 290–297.
- Conley, D. (1996). Where's Waldo? The conspicuous absence of higher education from school reform and one state's response. *Phi Delta Kappan*, 78(4), 309–314
- Conley, D. (1994). What makes strategic plans work well? *The School Administrator*, 11(51), 35–36.
- Conley, D. (1994). Strategic planning for America's schools: An exploratory study. *The Strategic Planner*, Fall, 16–19.
- Conley, D. (1993). Restructuring: In search of a definition. *Principal*, 13–16.
- Conley, D. (1991). Eight steps to improved teacher remediation. *NASSP Bulletin*, 75(536), 26–41.
- Conley, D. (1991). What is restructuring? Educators adapt to a changing world. *Equity and Choice*, 7(2&3), 46–51.
- Conley, D. & Dixon, K. (1990). The evaluation report: A tool for teacher growth. *NASSP Bulletin*, 74(527), 7–14.
- Conley, D. (1988). District performance standards: Missing link for effective teacher evaluation. *NASSP Bulletin*, 72(511), 78–83.
- Conley, D. (1987). Critical attributes of effective evaluation systems. *Educational Leadership*, 44(7), 60–64.

Refereed Articles

- Conley, D. (In press). Ownership of learning and self-efficacy as key components of college readiness. *American Behavioral Scientist*.
- Lombardi, A.R., Conley, D. T., Seburn, M., & Downs, A. (2013). College and career readiness assessment: Validation of the key cognitive strategies framework. *Assessment for Effective Intervention*, 38(3), 163-171.
- Lombardi, A., Conley Downs, R., Downs, A., & Conley, D. (2012.) Development of a college readiness screening measure for student athlete recruits. *Journal of Issues in Intercollegiate Athletics*, 5, 64-78.

- Lombardi, A., Seburn, M., & Conley, D. (2011). Development and initial validation of a measure of academic behaviors associated with college and career readiness. *Journal of Career Assessment, 19*(4), 1–17.
- Brown, R. S., & Conley, D. (2007). Comparing state high school assessments to standards for success in entry-level university courses. *Journal of Educational Assessment, 12*(2), 137–160.
- Conley, D. & Picus, L. (2003). The Oregon Quality Education Model. *Educational Policy, 17*(5), 586–612.
- Conley, D. & Goldman, P. (2000). Half full, half empty? Educator response over time to state-level systemic reform initiatives. *International Journal of Educational Reform, 9*(3), 249–269.
- Conley, D. & Goldman, P. (1995). Reactions from the field to state restructuring legislation. *Educational Administration Quarterly, 31*(4), 512–538.
- Goldman, P., Dunlap, D., & Conley, D. (1993). Facilitative power and non-standardized solutions to school site restructuring. *Educational Administration Quarterly, 29*(1), 69–92.

Opinion Pieces & Published Interviews

- Conley, D. (2013). Rethinking the Notion of ‘Noncognitive’. *Education Week 32*(18), 20-21.
- College Knowledge: An Interview with David Conley. *Kappan 92*(1). September, 2010.
- Providing a blueprint for college and career readiness: An interview with Dr. David Conley. *Access: AVID’s Educational Journal 16*(3), Fall 2010.
- Conley, D. (2002). Equitable exams, not another test: There should be one set of measures of high school learning and college admission. *San Francisco Chronicle, May 19*, D4.
- Conley, D. (2002). The ‘Goldilocks’ phenomenon and state standards. *Education Week, 21*(29), 40, 43.
- Conley, D. (2002). Are we making it too easy to get into college? *AFT On Campus*, February.

Commissioned Technical Reports & Policy Analyses

- Conley D. (2012). *Measuring College and Career Readiness by means of Proficiency or Competency-based Systems*. Commissioned policy analysis for the Advisory Committee on Financial Aid. Eugene, OR: Educational Policy Improvement Center.

- Conley, D., Drummond, K., de Gonzalez, A., Rooseboom, J., & Stout, O. (2011). *Lining Up: The Relationship Between the Common Core State Standards and Five Sets of Comparison Standards*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., Drummond, K., de Gonzalez, A., Rooseboom, J., & Stout, O. (2011). *Reaching the Goal: The Applicability and Importance of the Common Core State Standards to College and Career Readiness*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., van der Valk, A., Zalewski, T. & Farkas, R. (2011). *Texas College Readiness Assignments*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D. (2011). *Designing common assessments to be measures of college and career readiness: challenges and opportunities*. Commissioned white paper for dissemination to common assessment consortia leadership and member states by Arabella Advisors on behalf of the Bill & Melinda Gates Foundation.
- Conley, D. (2010). *Replacing remediation with readiness*. Invitational conference on developmental education sponsored by the National Center for Postsecondary Research. New York, NY.
- Seburn, M., & Conley, D. (2009). *Texas test alignment project: Final report*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Cadigan, K., Forbes, J., Martinez, M., & Young, B. (2009). *Texas college and career readiness standards regional meetings final report*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Brown, D., van der Valk, A., & Young, B. (2009). *Validation study III: Alignment of the Texas College and Career Readiness Standards with courses in two career pathways*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Cadigan, K., Forbes, J., & Young, B. (2009). *Validation study II: Alignment of the Texas College and Career Readiness Standards with entry-level career and technical education college courses at Texas postsecondary institutions*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Cadigan, K., Flynn, K., Forbes, J., & Veach, D. (2009). *Validation study I: Alignment of the Texas College and Career Readiness Standards with entry-level general education courses at Texas postsecondary institutions*. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Ward, T., & Martinez, M. (2008). *Massachusetts regional alignment workshops: Final report*. Prepared for the Massachusetts Department of Elementary and Secondary Education. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., Cadigan, K., Flynn, K., Forbes, J., & Veach, D. (2008). *Texas College Readiness Initiative phase II: Examining the alignment between the Texas College*

Readiness Standards and entry-level college courses at Texas postsecondary institutions. Eugene, Oregon: Educational Policy Improvement Center.

- Conley, D. (2008). *Secondary education in Oregon and Ireland: An overview.* Prepared for and presented at the Irish American Higher Education Research Organization. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D. (2008). *College readiness and acceleration: High school to college success.* Prepared for the Aspen Institute Congressional Program: “The New Role of Higher Education Attainment in Global Competitiveness and Income Opportunity: Implications for National Policy.”
- Conley, D. (2007). *Draft Texas college readiness standards.* Prepared for the Texas Higher Education Coordinating Board and the Texas Board of Education. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D. (2007). *Policy analysis: Oregon student assessment system.* Prepared for the Oregon Board of Education and the Oregon Department of Education. Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., McGaughy, C., O'Shaughnessy, T., & Rivinus, E. (2007). *College-readiness Performance Assessment System (C-PAS) conceptual model.* Eugene, Oregon: Educational Policy Improvement Center.
- Conley, D., Rooney, K. (2006). *Washington adequacy funding study.* Eugene, Oregon: Center for Educational Policy Research.
- Conley, D., O'Shaughnessy, T. (2006). *Washington alternative assessment pilot project.* Eugene, Oregon: Center for Educational Policy Research.
- Conley, D., Aspengren, K., Gallagher, K., Stout, O., Veach, D., Stutz, D. (2006). *College Board Advanced Placement best practices course study.* Eugene, Oregon: Center for Educational Policy Research.
- Conley, D., Aspengren, K., Gallagher, K., Nies, K. (2006). *College Board validity study for math.* Eugene, Oregon: Center for Educational Policy Research.
- Conley, D., Aspengren, K., Gallagher, K., Nies, K. (2006). *College Board validity study for science.* Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2005). *Analysis of alignment between industry skill-certification exams and the Essential Academic Learning Requirements for the State of Washington.* Commissioned by the Office of the Superintendent of Public Instruction to fulfill requirements of H.B. 1987. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2005). *Alternative methods of assessment feasibility study.* Commissioned by the Office of the Superintendent of Public Instruction. Eugene, Oregon: Center for Educational Policy Research.

- Conley, D. (2005). *The Conditions of K–12 Education in Oregon. Improving Quality: Evidence on resource-based policies and student achievement. Strengthening accountability. Evidence on regulatory and market-based strategies to improve student achievement.* Research Reports 1–3 (with ECONorthwest). Commissioned and published by the Chalkboard Project. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2004). *The Hawaii Quality Education Model.* Commissioned by Grant Thornton LLP for the Hawaii Department of Education. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2004). *Alternative method of assessment for the Washington Assessment of Student Learning (WASL): Final report.* Commissioned by the Office of the Superintendent of Public Instruction. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2003). *Alternative methods of assessment for the Washington Assessment of Student Learning (WASL): Report on the Special Panel convened by the Office of the Superintendent of Public Instruction.* Commissioned by the Office of the Superintendent of Public Instruction. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2003). *What will it take? The Washington Quality Education Model.* Commissioned by the Rainier Institute. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2002). *The effects of federal funds on the Quality Education Model and the projected costs to educate students in poverty to meet state standards.* Commissioned by the Quality Education Commission, Oregon Department of Education. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2002). *Case study of Oregon schools to determine feasibility and data collection methods for a statewide system of Quality Indicators to ascertain organizational effectiveness of schools.* Commissioned by the Quality Education Commission, Oregon Department of Education. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (2000). *The role of the Intangibles (Quality Indicators) in the Quality Education Model.* Commissioned by the Quality Education Commission, Oregon Department of Education. Eugene, Oregon: Center for Educational Policy Research.
- Conley, D. (1999). *The Oregon Quality Education Model: Final report.* Commissioned by the Legislative Council on the Quality Education Model, Salem, OR (ERIC Document Reproduction Service temporary designation).
- Conley, D. (1996). *Oregon's Proficiency-Based Admission Standards System (PASS) project.* Commissioned by the Oregon State System of Higher Education, Eugene, Oregon. (ERIC Document Reproduction Service No. ED408316).
- Conley, D. (1996). *Evaluation of the Oregon Business Council-David Douglas model school district partnership program.* Commissioned by the Oregon Business Council. (ERIC Document Reproduction Service No. ED402650).

Conley, D. (1994). *Certificate of Advanced Mastery white paper*. Commissioned by the Oregon Department of Education, Certificate of Advanced Mastery Steering Committee.

Conley, D. (1993). *Evaluation of the Oregon Network: Educator perceptions of restructuring in nine schools*. Evaluation submitted to the US Department of Education. (ERIC Document Reproduction Service No. ED364943).

Conley, D. (1992–1992). *The Certificate of Initial Mastery: Issues and ideas (Parts I and II)*. Prepared for the Oregon Department of Education Task Force on the Certificate of Initial Mastery.

Conley, D. (1992). *A business view: Education reform in Oregon*. Commissioned by the Oregon Business Council.

National Conference Papers

Lombardi, A., Seburn, M., & Conley, D.T. (2012). *Linking Teacher Effectiveness with Instruction of Academic Behaviors Associated with College Readiness*. Annual Meeting of the American Educational Research Association (AERA), Vancouver, BC.

Gilkey, E.M., Seburn, M., & Conley, D.T. (2012). *College Aspirations and College Knowledge: Students' Preparation for Postsecondary Aspirations*. Annual Meeting of the American Educational Research Association (AERA), Vancouver, BC.

Baldwin, M., Seburn, M., & Conley, D.T. (2012). *Attribution of Responsibility for College Readiness in High Schools*. Annual Meeting of the American Educational Research Association (AERA), Vancouver, BC.

Baldwin, M., Seburn, M., & Conley, D.T. (2011). *External validity of the College-readiness Performance Assessment System (C-PAS)*. Annual Meeting of the American Educational Research Association (AERA), New Orleans.

Conley, D. T., Seburn, M., & McGaughy, C. (2011). *Alignment study of the College- and Career-Readiness Standards of the Common Core State Standards Initiative*. Annual Meeting of the American Educational Research Association (AERA), New Orleans.

Gilkey, E.M., Seburn, M., & Conley, D.T. (2011). *Student Aspirations, Background Characteristics, and a Four-Part Model of College Readiness*. Annual Meeting of the American Educational Research Association (AERA), New Orleans.

Lombardi, A., Seburn, M., & Conley, D.T. (2011). *Treatment of Nonresponse Items on Scale Validation: What "Don't Know" Responses Indicate About College Readiness*. Annual Meeting of the American Educational Research Association (AERA), New Orleans.

- McGaughy, C., Conley, D.T., Puhn, A., Sattem, J., & Veach, D. (2011). *Measuring opportunity to learn: A state-level approach to standards-based curriculum validation*. Annual meeting of the American Educational Research Association (AERA), New Orleans.
- Ward, T., McGaughy, C., & Conley, D.T. (2011). *Improving Alignment Between Postsecondary and Secondary Education: The Paired Courses Model in South Carolina*. Annual Meeting of the American Educational Research Association (AERA), New Orleans.
- Conley, D. (2010). *Replacing remediation with readiness*. Invitational Conference on Developmental Education Sponsored by the National Center for Postsecondary Research. New York, NY.
- Conley, D.T., McGaughy, C., Kirtner, J., van der Valk, A., & Martinez-Wenzl, M. (2010). *College readiness practices at 38 high schools and the development of the college-ready school diagnostic tool*. Annual Meeting of the American Educational Research Association (AERA), Denver.
- Conley, D.T., Lombardi, A., Seburn, M., & Snow, E. (2010). *A generalizability investigation of cognitive demand and rigor ratings of items and standards in an alignment study*. Annual Meeting of the American Educational Research Association (AERA), Denver.
- Conley, D. (April, 2009). *Formative assessment for college readiness on five key cognitive strategies associated with postsecondary success*. Annual meeting of the American Educational Research Association (AERA), San Diego.
- Conley, D., Rooney, K. (April, 2008). *Improving adequacy-funding study methodologies*. Annual meeting of the American Educational Research Association, New York.
- Conley, D., Bowers, C. (April, 2008). *Analyzing high school and college science course content: Implications for instruction and system alignment*. Annual meeting of the American Educational Research Association, New York.
- Conley, D., Camara, W., & Huff, K. (March, 2008). *Predicting college success in the 21st century*. American Test Publishers Innovation in Testing Conference, Dallas, Texas.
- Conley, D., Neis, K., & O'Shaughnessy, T. (April, 2006). *Analyzing a college of education's curriculum in relation to key learner outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Conley, D., Aspengren, K., Gallagher, K., & Nies, K. (April, 2006). *College Board validity study for math*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Conley, D. (June, 2004). *Mixed messages: What state high school assessments reveal about student readiness for college*. American Association for Higher Education Assessment Conference. Denver, Colorado.

- Conley, D. (April, 2003). *What is the alignment between key knowledge and skill standards for university success and state academic content standards?* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Conley, D. & Brown, R. (April, 2003). *Analyzing state high school assessments to determine their relationship to university expectations for a well-prepared student.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Conley, D. (January, 2003). *Standards for Success: What it takes to succeed in entry-level university courses.* Paper presented at the annual meeting of the American Association of Colleges and Universities, Seattle, Washington.
- Conley, D., & Bodone, F. (November, 2002). *Measuring quality: State accountability systems, school data collection practices, and the Oregon Quality Education Model.* Paper presented at the University Council on Educational Administration, Pittsburgh.
- Conley, D. (June, 2002). *How well aligned are state high school assessments with university expectations for the knowledge and skills incoming students will have?* Paper presented at the annual Conference on Assessment of the American Association for Higher Education, Boston.
- Conley, D. (March, 2002). *What are the key knowledge and skills for university success? Findings from Standards for Success.* Paper presented at the National Conference on Higher Education sponsored by the American Association for Higher Education, Chicago.
- Conley, D. & Bodone, F. (April, 2002). *University expectations for student success: Implications for system alignment and state standard and assessment policies.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Conley, D. (June, 2001). *Standards for Success.* Paper presented at the annual meeting of the American Association for Higher Education, Denver.
- Conley, D. (April, 2000). *Who is proficient? A study of the relationship between proficiency scores and grades.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Conley, D. & Goldman, P. (April, 1998). *How educators process and respond to state-level education reform policies: The case of Oregon.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Conley, D. (March, 1997). *Questioning traditional admissions practices and conventional wisdom: Proficiency-based Admissions Standards System (PASS) research.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Goldman, P. & Conley, D. (March, 1997). *Persistence, disillusionment, and compliance in educator reactions to state school reform.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

- Goldman, P. & Conley, D. (October, 1996). *Why do schools respond differentially to state school reform legislation?* Paper presented at the annual meeting of the University Council for Educational Administration, Louisville, Kentucky.
- Goldman, P. & Conley, D. (April, 1995). *What happens when legislatures mandate school restructuring? Comparing British Columbia, Oregon, and Kentucky.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Conley, D. (April, 1995). *Implications of proficiency-based admissions for higher education restructuring.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Conley, D. (June, 1994). *Where's Waldo? The conspicuous absence of higher education from school reform.* Paper presented at the American Association for Higher Education Annual Conference on Assessment and Continuous Quality Improvement, Washington, D.C.
- Goldman, P. & Conley, D. (April, 1994). *School level responses to state restructuring legislation.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Goldman, P. & Conley, D. (October, 1993). *Leading the learning from above: Articulating state school restructuring legislation to districts and school buildings.* Paper presented at the annual meeting of the University Council for Educational Administration, Houston, Texas.
- Conley, D., Goldman, P., & Dunlap, D. (April, 1993). *Radical state legislation as a tool for fundamental educational reform and restructuring: Reactions from the field to Oregon's H.B. 3565.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Conley, D. (April 12, 1993). *Strategic planning in practice: An analysis of purposes, goals, and procedures.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Conley, D. (April, 1992). *Strategic planning in America's schools: An exploratory study.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Conley, D., Dunlap, D., & Goldman, P. (October, 1991). *The "vision thing" and school restructuring.* Paper presented at the annual meeting of the University Council on Educational Administration, Baltimore, Maryland.
- Goldman, P., Dunlap, D. & Conley, D. (April, 1991). *Administrative facilitation and site-based school reform projects.* Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Conley, D. (January, 1990). *Creating comprehensive programs of teacher leadership development*. Paper presented at joint winter meeting of Collegial Association for the Development and Renewal of Educators (CADRE), Colorado Association for Supervision and Curriculum Development (CASCD) and Colorado Association of School Executives (CASE), Boulder, Colorado.

Conley, D. (March, 1989). *Strategic curriculum planning in action: One district's approach to comprehensive program improvement*. Paper presented at the annual conference of the Association for Supervision and Curriculum Development, Orlando, Florida.

Conley, D. (February, 1989). *Administrator evaluation for growth and improvement*. Paper presented at mid-winter conference of the Collegial Association for the Development and Renewal of Educators, Denver, Colorado.

Conley, D., & Welch, D. (April, 1985). *Developing and implementing a program of instructional improvement*. Paper presented at the Spring Conference of the Colorado Association for Supervision and Curriculum Development, Colorado Springs, Colorado.

Symposia

Keynote Presenter, *Getting Beyond the Rhetoric: Bringing Our Students to Real College Readiness*. (2013). Education Commission of the States National Forum. St. Louis, MO.

Discussant, *Debate of the Day – College and Career Ready: Incompatible Buzzwords?*. (2013). National Council on Measurement in Education Annual Meeting. San Francisco, CA.

Discussant, *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century*. (2013). Annual Meeting of the American Educational Research Association (AERA). San Francisco, CA.

Discussant, *Assessment of Deeper Learning and the State Policy Environment*. (2012). National Conference on Student Assessment. Minneapolis, MN.

Keynote Presenter, *Measuring Problem Solving, Creativity, Communication, and Other Cross-Curricular 21st Century Skills within the Common Core State Standards*. (2012). Invitational Research Symposium on Technology Enhanced Assessments. National Harbor, MD.

Keynote Presenter, *The Role of Technical Assistance in Actualizing College and Career Readiness*. (2012). American Institutes for Research and the National High School Center. Washington, DC.

Keynote Presenter, *Transformation in Public Education: Eye on Equity*. (2012). Oregon Education Association. Wilsonville, OR.

- Keynote Presenter, *Pathways to Postsecondary and Career Readiness*. (2011). Centre for Multiple Pathways National Symposium. Auckland, New Zealand.
- Participant, *College readiness, career readiness: Same or different?* (2011). Annual Meeting of the National Council on Measurement in Education (NCME). New Orleans, LA.
- Participant, *Building 21st-century assessments for 21st-century skills*. (2010). Annual Meeting of the American Educational Research Association (AERA). Denver, CO.
- Participant, *Improving alignment between postsecondary and secondary education: The Texas College and Career Readiness Initiative studies*. (2010). Annual Meeting of the American Educational Research Association (AERA). Denver, CO.
- Participant, *Utilizing a comprehensive online system to measure and improve college readiness*. (2010). American Test Publishers (ATP) Innovations in Assessment Annual Conference. Orlando, FL.
- Participant, *Comparing the incommensurable: Methods and experiences in trying to compare student achievement across states, districts, and schools*. (2009). Annual Meeting of the National Council of Measurement in Education (NCME). San Diego, CA.
- Organizer and chair, *Analyzing high school and college mathematics course content: Implications for instruction and system alignment*. (2006) Annual Meeting of the American Educational Research Association (AERA). Chicago, IL.
- Discussant, Invited Session, *What role does governance play in K–16 reform?* (2004). Annual Meeting of the American Educational Research Association (AERA), San Diego.
- Organizer and chair, *High school transitions: State of the art and views of the future*. (2003). Annual Meeting of the American Educational Research Association (AERA), Chicago.
- Organizer and chair, *Order out of chaos: Making high-stakes k–12 tests useful for colleges*. (2001). College Board National Forum, Denver.
- Organizer and chair, *Early research on proficiency-based college admissions: The cases of Oregon and Wisconsin*. (1998). Annual Meeting of the American Educational Research Association (AERA), San Diego.
- Organizer and chair, *Proficiency-based college admissions: Catalyst for reform in high schools and higher education*. (1997). Annual Meeting of the American Educational Research Association (AERA), Chicago.
- Organizer and chair, *What happens when legislatures mandate school restructuring? Comparing British Columbia, Oregon, and Kentucky*. (1995) Annual Meeting of the American Educational Research Association (AERA), San Francisco.

Chair and Discussant, *Effective school administration and teacher empowerment*. Division A paper presentation session at the 1992 annual meeting of the American Educational Research Association, April, San Francisco.

Professional Presentations

- (2013, September). *Common Core and College and Career Readiness*. IL College and Career Readiness Institute. Normal, IL.
- (2013, June). *College and Career Readiness Standards*. NH Commissioner's Conference on Educational Leadership. Whitefield, NH.
- (2013, June). *What Does It Take for Students to be Ready for College and Career?*. Iowa Secondary Transition Summer Institute. Ames, IA.
- (2013, June). *Defining College and Career Readiness While Getting to Deeper Learning*. National Conference of State Legislatures Education Committee Chairs meeting. Santa Fe, NM.
- (2013, March). *College and Career Readiness: Getting to the Campus Level*. American Association of Hispanics in Higher Education conference. San Antonio, TX.
- (2013, March). *Student Ownership of Learning: The Key to College and Career Readiness and Common Core Success*. Educational Policy Institute, International Forum on Education and the Economy. Orlando, FL.
- (2013, March). *Next Steps in College and Career Readiness*. Utah Alliance for Concurrent Enrollment Partnerships Annual Forum. Ogden, UT.
- (2012, December). *College and Career Readiness: Where We Are, How to Measure It, Where We're Going, and How to Get There*. Washington Educational Research Association. Seattle, WA.
- (2012, November). *The Innovation Lab Network: Moving from an Assessment System to a System of Assessments*. Oregon School Board Association Annual Meeting. Portland, OR.
- (2012, October). *Career Readiness: Assessing Special Education Students and Title I-Comprehensive Assessment Systems and Career Readiness: Technical Issues in Large-Scale Assessment and Accountability Systems and Reporting*. CCSSO SCASS Meetings. Indianapolis, IN.
- (2012, September). *The Rise of New Learning Models*. Education Funders Strategy Group Meeting. Washington, DC.

- (2012, August). *The Impact of an IB Education*. International Baccalaureate Organization Board Meeting. Lisbon, Portugal.
- (2012, July). *Next Steps on the Road to Readiness*. Innovative Learning Environments conference. Hilliard, OH.
- (2012, July). *The Complexity of College and Career Readiness*. College Board Annual AP Summer Institute, Honolulu, HI.
- (2012, July). *The Complexity of College and Career Readiness in New Hampshire*. New Hampshire Department of Education Statewide Educator conference: The Changing World of Teaching and Learning. Keene, NH.
- (2012, June). *The Complexity of College and Career Readiness in Texas*. College and Career Keystone Conference, San Antonio, TX.
- (2012, June). *The Complexity of College and Career Readiness*. The New School Creating College Ready Communities Meeting, New York, NY.
- (2012, June). *The Complexity of College and Career Readiness*. Webinar presentation hosted by the American Institutes for Research and the National High School Center.
- (2012, May). *Defining College and Career Readiness*. College Board Defining College and Career Readiness Meeting. Washington, DC
- (2012, May). *Measuring Problem Solving, Creativity, Communication, and Other Cross-Curricular 21st Century Skills within the Common Core State Standards*. Invitational Research Symposium on Technology Enhanced Assessments. National Harbor, Maryland
- (2012, May). *Creating College Readiness*. Webinar presentation hosted by the US Department of Education in partnership with Jobs for the Future (JFF).
- (2012, March) *College Readiness is (More Than) a Cut Score*. SxSWedu Conference, Austin, TX.
- (2012, March) *Preparing Teachers to Use New College and Career Ready Standards*. National Title II Meetings, Bethesda, MD.
- (2012, February). *What Does it Mean to be College and Career Ready?* Architecture for Implementing the Common Core Standards: Strategies, Partnerships, and Progress, CCSSO/SHEEO Louisville, KY.
- (2012, January). *Alignment, Misalignment, and Real Approaches to Improvement*. 21st Century Knowledge and Skills: The New Curriculum and the Future of Assessment, USC Center for Enrollment Research, Policy, and Practice, Los Angeles.
- (2011, December). *What is College and Career Readiness?* ASES Conference Video Keynote.

- (2011, December). *College and Career Readiness: More Than a Cut Score*. CCSSO Implementing Common Core State Standards Conference, San Diego, CA
- (2011, December). *What is College and Career Readiness?* California Educational Research Association (CERA) Annual Conference, Anaheim, CA
- (2011, November). *Defining and Measuring College and Career Readiness*. CCSSO Annual Policy Forum, Phoenix, AZ.
- (2011, October). *Four Keys to College and Career Readiness*. Jesuit Schools College and Career Readiness Workshop, New York, NY.
- (2011, October). *The Continuum of College and Career Readiness*. NACEP Annual Conference, Mystic, CT.
- (2011, October). *Four Keys to College and Career Readiness*. Education Policy Task Force. Council of State Governments, Bellevue, WA.
- (2011, October). *Four Keys to College Readiness*. School District of Palm Beach County, Chief Academic Officers Meeting, Boca Raton, FL.
- (2011, August). *Career preparation for the 21st century student: will your kindergartener be ready?* Council of State Governments West Annual Conference. Honolulu, HI.
- (2011, July). *Partnership for Success: The Grantor-Grantee Relationship for AP Success*. College Board AP Annual Conference, San Francisco, CA.
- (2011, June). *Creating College and Career Readiness*. Rethinking Learning...Transforming Practice: Texas 2011 Secondary School Summit. Region 13 Education Service Center, Austin, TX.
- (2011, May). *Current Status of College and Career Readiness Research and Practice: How to Help All Students Succeed Beyond High School*. College and Career Readiness Task Force. Region 13 Education Service Center, Austin, TX.
- (2011, May). *Beyond Business as Usual: Key Actions for Boosting College and Career Readiness*. 2011 National Meeting for Adult Education State Directors, Sponsored by the US Department of Education, Crystal City, VA.
- (2011, May). *What is College and Career Ready?* University of California Curriculum Integration (UCCI) Institute, Lake Arrowhead, CA.
- (2011, April). *Creating College and Career Readiness*. Oregon GEAR UP Success Retreat, Bend, OR.
- (2011, March). *The Path Ahead: Building an Educational System for 21st Century Challenges and Opportunities*. College Connection: The Speaker Series. Lyford Cay Foundation, Nassau, Bahamas.

- (2011, March). *Building the Tool Kit: How Teachers and Counselors can Equip and Empower Students for College Career Readiness and Success*. College Connection: The Speaker Series. Lyford Cay Foundation, Nassau, Bahamas.
- (2011, March). *Building Bridges: The Role of Tertiary Institutions and the Business Community in Preparing Students for the Future*. College Connection: The Speaker Series. Lyford Cay Foundation, Nassau, Bahamas.
- (2011, March). *Building Tomorrow Today: Next Steps for Creating a College and Career Ready Culture*. College Connection: The Speaker Series. Lyford Cay Foundation, Nassau, Bahamas.
- (2011, March) *College and Career Readiness: What Does It Really Mean? Part I: What Does the Research Say?* Webinar Hosted by The Alliance for Excellent Education. Washington, DC.
- (2011, February). *College and career ready: Helping all students succeed beyond high school*. Arizona State University Preparatory Academy College Readiness Summit. Phoenix, AZ.
- (2010, December) *College and career ready: Helping all students succeed beyond high school*. Region 10 Gifted Speakers Bureau, Coppell, TX.
- (2010, December) *From unidimensional to multidimensional cognitive indicators of college and career readiness: Where are we in the journey?* Building Better Students: Preparation for Life After High School, Sponsored by ETS, College Board[®] and AERA. Crystal City, VA.
- (2010, November) *Rethinking college readiness: Opportunities and challenges*. Pearson College Readiness Summit, Boston, MA.
- (2010, October) *Denver Public Schools improvement teams: Planning for college readiness and writing for college readiness*. Denver Public Schools Leadership Meeting, Denver, CO.
- (2010, October) *Moving forward on college readiness in tough economic times*. College Board Superintendents' Symposium, Pasadena, CA.
- (2010, September) *Replacing remediation with readiness*. Invitational conference on developmental education sponsored by the National Center for Postsecondary Research. New York, NY.
- (2010, July) *The challenge of college and career readiness*. College Board SpringBoard Breakfast, AP Annual Conference, Washington, DC.
- (2010, July) *Creating new partnerships for college readiness and postsecondary success*. O'Leary Institute, P-20 Leadership Conference, Champaign, IL.
- (2010, June–August) *The challenge of college and career readiness*. AVID Summer Institute Series. Dallas, TX; Sacramento, CA; and San Diego, CA.

- (2010, June) *Creating college and career readiness*. CCSSO International Center for Leadership in Education, Orlando, FL.
- (2010, June) *The Importance of Key Cognitive Strategies for college and career readiness*. Middle College National Consortium, Summer Professional Development Institute, Newark, NJ.
- (2010, April) *Helping urban and high-needs students become college ready*. Great Teachers for Our City Schools, Denver, CO.
- (2010, April) *Improving alignment between postsecondary and secondary education: The Texas College and Career Readiness Initiative studies*. AERA Annual Meeting, Denver, CO.
- (2010, April) *Texas college and career readiness standards*. AERA Annual Meeting, Denver, CO.
- (2010, April) *The tools 21st century teachers need to make urban students college and career ready*. Great Teachers for Our City Schools, Denver, CO.
- (2010, March) *Creating college and career readiness*. Beaverton School District, Beaverton, OR.
- (2010, February) *Meeting the challenge for academic success*. University of Texas at Austin, Austin, TX.
- (2010, February) *Overview of college readiness*. Middle College National Consortium, Redondo Beach, CA.
- (2010, February) *Utilizing a four-dimension model to measure and improve college readiness*. Association of Test Publishers, Orlando, FL.
- (2010, January) *College and career readiness for all students: The EPIC way*. Knowledge is Power Program (KIPP), Houston, TX.
- (2010, January) *Tools to promote postsecondary preparation*. EXCEerator Schools Senior Leadership Summit, Tampa, FL.
- (2010, January) *What Makes a Student College Ready?* EXCEerator Schools Senior Leadership Summit, Tampa, FL.
- (2009, December). *The Knowledge and Skills of the IB: Alignment for Higher Education*. Keynote address, Southeast Asia convening of the International Baccalaureate, Tamagawa University, Tokyo, Japan.
- (2009, November) *College readiness and the role of school counselors*. Colorado Counselors Convention. Denver, Colorado.

- (2009, November). *Key elements of the EPIC CollegeCareerReady model*. Keynote address, Houston A+ Schools, Houston, Texas.
- (2009, October). *Building bridges: From high school to college*. Keynote address, Building Bridges conference, sponsored by Southwestern Missouri State University, St. Joseph, Missouri.
- (2009, August). *The college ready classroom: Beginning to address the challenge*. Keynote address, Early College High School summer institute. San Antonio, Texas.
- (2009, July). *The challenge of college and career readiness and success for all students*. Ohio Educators and Policymakers Leadership Retreat sponsored by the Martha Holden Jennings Foundation. Cleveland, Ohio.
- (2009, June). *All students college and career ready: Beginning to address the challenge*. Keynote address, Texas Science Technology Engineering Mathematics Institute. Houston, Texas.
- (2009, June). *All students college and career ready: Beginning to address the challenge*. Keynote address, “Postsecondary Success for All” conference sponsored by Minnesota Department of Education, St. Cloud, Minnesota.
- (2009, April). *College readiness: What we know and what we can do*. Featured speaker, KnowledgeWorks Leadership Conference, Cleveland, Ohio.
- (2009, April). *Redefining college readiness: Efforts from leading states*. American Youth Policy Forum Congressional Briefing, Washington, D.C.
- (2009, March). *What educators and policymakers need to know about college readiness*. Presentation sponsored by the Donnell-Kay Foundation, Denver, Colorado.
- (2009, February). *Conceptual issues in assessing college, career, and workforce readiness*. National Research Council Roundtable on Education Systems and Accountability, National Academy of Sciences, Washington, D.C.
- (2009, January). *College knowledge: How to get students ready to succeed*. Featured speaker at “The Importance of College Readiness in Today’s Economic Environment: What Policymakers Need to Know” sponsored by The College Board, Sacramento, California.
- (2008, December). *A comprehensive approach to creating college readiness*. Keynote address at the US Department of Education Small Learning Communities Program national meeting, Phoenix, Arizona.
- (2008, September). *Secondary education in Oregon and Ireland: An overview*. Presented at the Irish American Higher Education Research Organization, Portland, Oregon.

- (2008, July). *Leadership for college readiness: Preparing more students for postsecondary success*. College Board Regional Leadership Workshops. Seattle, Washington; Tampa, Florida.
- (2008, July). *Improving college readiness: Tools and strategies to prepare more students for postsecondary success*. National conference of the Coalition of Essential Schools, Portland, Oregon.
- (2008, February). *Toward a more comprehensive conception of college readiness*. Houston A+ Schools, University of Houston. Houston, Texas.
- (2008, February). *College readiness and acceleration: High school to college success*. Aspen Institute Congressional Program, Charleston, South Carolina.
- (2008, January). *Tools and strategies for high school and college alignment*. New York City Empowerment Zone Schools. New York, NY.
- (2008, January). *College readiness*. Cleveland Heights, Ohio.
- (2007, October). *What it really means to be college ready*. National Enrollment Management Seminar, American Association of Collegiate Registrars and Admissions Officers, New Orleans.
- (2007, December). *Creating integrated 9–14 systems: implications for teacher preparation and professional development*. Achieving the Dream Summit, Albuquerque, New Mexico.
- (2007, November). *Defining college and career readiness: Do we know what we're after?* College Ready New England Summit, Boston, Massachusetts.
- (2007, October). *Improving college readiness and success for all students*. Governing Boards Conference, Texas Higher Education Coordinating Board, Houston, Texas.
- (2007, October). *College readiness: How do we get there?* Presentation to projects in New England funded by the Bill & Melinda Gates Foundation.
- (2007, October). *Getting ready for college: Getting beyond access*. Double the Numbers-II conference, Washington, D.C.
- (2007, June). *College readiness workshop series*. Regional presentations in Boston, Worcester, North Adams, Massachusetts. Sponsored by the Massachusetts Department of Education.
- (2007, May). *Making the transition successfully from high school to college*. New Hampshire Mathematics Alignment Project, Concord, New Hampshire.
- (2007, April). *College readiness and the Cristo Rey schools*. Cristo Rey Network high schools, Marina del Rey, California.

- (2007, February). *Determining college readiness: Policy issues and assessment strategies*. National Governors Association Honor States meeting, Washington, D.C..
- (2007, January, February, March, April; 2006, November). *Washington adequacy funding study findings*. Washington Education Association, various locations in Washington State.
- (2007, January). *Preliminary report on development of IB standards*. International Baccalaureate North America, Denver, Colorado.
- (2007, February). *Improving our schools, getting beyond the rhetoric*. Beacon Educational Network panel discussion, Watsonville, California.
- (2007, January). *Enhancing college readiness: Issues and strategies*. Presentation to Texas educators via Texas Educational Television Network, Austin Texas.
- (2007, January). *Developing college readiness standards: Lessons learned and strategies*. Presentation to Texas Higher Education Coordinating Board, Austin Texas.
- (2006, October). (2006, November). *Creating high-challenge high schools*. Keynote address, Texas Gear-up Conference, Nacogdoches, Texas.
- (2006, October). *Developing a culture of appropriate challenge in high schools*. Jobs for the Future national network meeting, San Francisco, California
- (2006, October). *Creating high-challenge high schools*. Keynote address, New Schools Project, Raleigh, North Carolina.
- (2006, September). *Designing high schools to promote college success*. Keynote address, Equal Access to Knowledge Symposium, sponsored by the College Board, New York, NY.
- (2006, August). *College knowledge*. Burlington High School, Burlington, Massachusetts.
- (2006, July). *Designing high schools to promote college success*. Massachusetts Department of Education, Worcester, MA.
- (2006, July). *Designing high schools to promote college success*. Fourth Annual Summer Conference, Bill & Melinda Gates Foundation. Seattle, WA.
- (2006, July). *College Knowledge: How IB helps students succeed*. North America Region Conference of the International Baccalaureate Organization. Freeport, Bahamas.
- (2006, July). *Analyzing “best practices” college courses to help inform the redesign of AP courses*. Advanced Placement Annual Conference, Orlando, Florida.
- (2006, June). *Designing high schools to promote college success*. Maine Department of Education, Portland, ME.

- (2006, June). *What it takes to succeed in entry-level college courses and what high schools can do to help students succeed*. Advanced Placement Regional Institute, Bellevue, Washington.
- (2006, June). *College knowledge: How middle and high schools can get more students college ready*. Colorado Association of School Executives (CASE) annual convention, Keystone, Colorado.
- (2006, April). *College knowledge and the role of the school librarian*. Keynote address, Iowa Association of Libraries, Iowa City, Iowa.
- (2006, April). *College knowledge: Redefining college readiness*. American Association of College Registrars and Admissions Officers Annual Conference, San Diego, California.
- (2006, March). *Increasing student readiness for and success in college*. Texas Higher Education Coordinating Board, Austin, TX.
- (2006, February). (2006, March). *Making college readiness real*. Woodrow Wilson Foundation and Nellie Mae Foundation Partnership for College Success, San Jose, California, and Boston, Massachusetts.
- (2005, November). *The role of librarians in college readiness*. Keynote address, Colorado Association of Libraries, Denver, Colorado.
- (2005, November). *What do we already know about what students need to know and be able to do to be successful in their freshman year of college?* Woodrow Wilson Foundation Early College High School Network, Princeton, New Jersey.
- (2005, October). *Bridging the gap between high school and college*. Keynote address, *Creating the College Ready Student*, Sonoma State University, Sonoma, California.
- (2005, October). *College knowledge*. Keynote address, Distinguished Educational Thinkers Series, University of California at Davis, California.
- (2005, October). *College knowledge*. Keynote address, College Readiness Conference, San Diego State University, San Diego County Office of Education, San Diego, California.
- (2005, June). *Standards for success*. Keynote presentation at national convention of the American Library Association, Chicago.
- (2005, June). *The value of International Baccalaureate skills, research, and standard alignment*. International Baccalaureate North America annual leadership meeting, Vancouver, British Columbia, Canada.
- (2005, May). *College knowledge*. Maine Department of Education
- (2004, October). *Developing the future research agenda for K–16 systems alignment*. Wisconsin Center for the Advancement of Postsecondary Education, Lumina Foundation, Madison, Wisconsin.

- (2004, August). *College readiness standards and their relationship to 12th grade NAEP*. National Assessment Governing Board, Washington, D.C.
- (2004, June, August). *Alternative methods of assessment*. OSPI Institutes, Spokane, Yakima, Bellevue, Washington.
- (2004, May). *Systems alignment: What does a K–16 system look like?* Council of Chief State School Officers-State Higher Executive Officers annual meeting, San Francisco, California.
- (2004, April, May, June). *Preparing for college success*. College Board Regional Administrator Meetings, San Antonio, Texas; Atlanta, Georgia; San Jose, California; New York, New York
- (2004, January). *Surveying the landscape of adequacy funding: What states are doing*. Educational Issues Forum sponsored by the Washington Education Association, Olympia, Washington.
- (2004, January). *Connecting the College Board with college success standards*. College Board annual staff training session, San Jose, California.
- (2003, December). *Standards for college success*. Leadership in Education series, Seton Hall University, South Orange, New Jersey.
- (2003, December). *Standards for Success: What it takes to succeed in college*. Washington Educational Research Association annual meeting, SeaTac, Washington.
- (2003, November). *Incorporating college success standards into the SAT, PSAT and AP*. The College Board National Forum. New York, New York.
- (2003, November). *Alignment of learning*. American Association of Colleges and Universities Greater Expectations Conference, Washington, D.C.
- (2003, October). *Standards for Success: Structuring the senior year for college success*. Tri-State Consortium for Excellence in Education, New Canaan, Connecticut.
- (2003, October). *Aligned assessment systems: Building blocks and state practices*. Jobs for the Future Double the Numbers Conference. Washington, D.C.
- (2003, September). *Standards for Success: Connecting college success standards with high school accreditation*. Presentation to North Central Accreditation Association, Kansas City, Missouri.
- (2003, April). *Where do I belong? Assessment for freshmen placement*. American Association of Colleges and Universities' Network Conference: Learning Communities: Research Informing Practice. Phoenix, Arizona.
- (2003, March). *State Strategies for promoting access and retention in postsecondary education*. Wisconsin Center for the Advancement of Postsecondary Education. Madison, Wisconsin.

- (2003, February). *What is the relationship between the Knowledge and Skills for University Success and state high school standards and assessments?* The College Board Western Regional Forum. Mesa, Arizona.
- (2003, February) *Proficiency-based college admissions and Standards for Success*. Challenges and Opportunities in Developing the High School–College Partnerships and Collaborations. The US–Japan Symposium: Sapporo, Japan.
- (2003, January). *Preparing students to succeed in college*. California Professional Development Consortium. Los Angeles.
- (2003, January). *Going beyond the California High School Exit Exam (CAHSEE) - Preparing students to pass the exam and succeed in college*. California Professional Development Consortium. Los Angeles.
- (2002, September) *Order out of chaos: Making high-stakes K–12 tests useful for college*. Presentation at the National Association for College Admission Counseling, Salt Lake City, Utah.
- (2002, September). *Whither goest assessment?* Hechinger Institute on the Media, Teachers College Columbia, Nashville, Tennessee.
- (2002, May). *Políticas educativas y modelos de gestión*. Keynote address to the Quinto Congreso Latinoamericano de Administración Educacional, Santiago, Chile.
- (2002, March). *Rethinking the senior year*. Los Angeles County Office of Education Professional Development Network, Glendale, California.
- (2002, March). *Making research make a difference*. Invited address at the national conference of the National Association of Secondary School Principals, Atlanta, Georgia.
- (2002, January). *Proficiency-based data for college admissions decisions*. College Board Invitational Conference on New Data Sources for Admissions. Washington, D.C.
- (2000, November). *School board roles in conflict: Changes in governance and policy*. Pre-conference workshop for California School Boards state conference, Long Beach, California.
- (2000, November). *Achieving success with standards*. Presentation to Douglas County, Nevada school administrators. Carson City, Nevada.
- (2000, July). *The new landscape of educational governance and leadership*. Presentation to National School Boards Association regional meeting, Portland, Oregon.
- (2000, June). *School-college collaborations*. Hechinger Institute on the Media, Teachers College Columbia. Denver, Colorado.

- (1999, August). *Implications of standards for educational professionals*. Presentation to all administrators in Washoe County Schools (videotaped for broadcast to all certificated staff in district), Reno, Nevada.
- (1999, July). *Oregon's Proficiency-based Admissions System: Key lessons and findings*. Presentation at the Education Trust K–16 Teams National Meeting, Stowe, Vermont.
- (1999, February). *Developing proficiency-based admission standards: Challenges and rewards*. Keynote address to the Georgia P–16 Councils statewide conference on standards development, Atlanta, Georgia.
- (1998, December). *Proficiency-based admission systems as alternatives to standardized admissions tests*. Invited presentation at the National Research Council Board on Testing and Assessment conference on The Role of Standardized Tests in University Admission, Washington, D.C.
- (1998, November). *A continuous education system: Is it possible and what are the challenges?* Keynote address to The Association (Washington community college administrators), Seattle, Washington.
- (1998, November). *Challenges facing higher education in the United States*. Keynote at international conference on issues in higher education, Queretero, Mexico.
- (1998, October). *Issues in proficiency-based university admission: State policy and campus-based issues*. Keynote and workshop presentations for the Montana System of Higher Education, Missoula, Montana.
- (1998, June). *New competency-based admissions systems*. National School-to-Work Directors Meeting, US Departments of Education and Labor, Cleveland, Ohio.
- (1998, March). *Covering school reform and college admissions*. Education Writers of America national conference, San Francisco, California.
- (1998, February). *New methods of college admission*. The College Board Regional Forum, Pasadena, California.
- (1998, January). *K–16 education reform and faculty incentives and rewards*. American Association for Higher Education Conference on Assessment, Orlando, Florida.
- (1997, October). *The challenge of standards*. Keynote address at the Spokane Education Service District annual conference on assessment, Spokane, Washington.
- (1997, August). *Covering Higher Education: New systems of college admissions*. Hechinger Institute on the Media, Columbia University, New York.
- (1997, July). *Connecting high school and college proficiency-based systems of college admission*. The Education Trust national meeting of state teams for K–16 councils.

- (1997, July). *Proficiency-based admission systems*. American Federation of Teachers national convention, Washington, D.C.
- (1997, June). *The state of education reform in the US Lessons and observations*. Keynote presentation, Seminar on Education and Economic Development, Viña del Mar, Chile.
- (1997, June). *Progress on proficiency-based admissions*. American Association for Higher Education Assessment Conference, Miami Beach, Florida.
- (1997, June). *Update on proficiency-based college admissions and school reform*. National Association of State Boards of Education, Kansas City, Missouri.
- (1997, May). *Competency-based education: How transferable is it?* Western Interstate Commission on Higher Education Forum, Seattle, Washington.
- (1997, April). *Proficiency-based college admission: Implications for second language teachers*. Keynote address to Pacific Northwest Council for Language Teachers annual meeting, Eugene, Oregon.
- (1997, March). *Oregon's proficiency-based college admission system*. Massachusetts State School-to-Work Convention, Boston, Massachusetts.
- (1997, February). *Proficiency-based college admissions: The Oregon model*. College Board Regional Forum, Portland, Oregon.
- (1996, August). *Education reform, decentralization, and leadership*. Keynote address, invitational conferences in four Chilean cities. Santiago, Valparaiso, Viña del Mar, Concepción, Chile.
- (1995, October). *Proficiency-based Admission Standards System (PASS): Fundamental change in college admissions*. Presentation at the annual Conference on Assessment in Higher Education, American Association for Higher Education, Washington, D.C.
- (1995, October). *The PASS Project: Proficiency-based admissions in practice- A status report*. Presentation at the annual meeting of the Fund for the Improvement of Postsecondary Education project directors, Washington, D.C.
- (1995, October). *Proficiency-Based Admissions in Oregon: Implications for the ACT*. Presentation to the annual meeting of the board of directors of American College Testing, Iowa City, Iowa.
- (1995, October). *Oregon's Proficiency-based Admission Standards System: Implications for affirmative action and college admissions*. Presentation to the American Council of Education, Washington, D.C.
- (1995, July). *Proficiency-Based Admissions in Oregon: Implications for Japan*. Invited address to the International Conference on University Admissions sponsored by the National Center for University Entrance Examinations, Ministry of Education, Tokyo, Japan.

- (1995, June). *Trends in educational reform*. Panel presentation to the Education Writers of America annual meeting, Portland, Oregon.
- (1995, May). *Oregon's approach to proficiency-based admissions: The PASS Project*. Presentation at The Education Commission of the States invitational national meeting on changes in college admissions.
- (1995, February). *The state of proficiency-based admissions in the United States*. Presentation at invitational national meeting sponsored by The Education Commission of the States and The Pew Charitable Trusts, Denver, Colorado.
- (1995, January). *Oregon's Proficiency-based Admission Standards System (PASS)*. Presentation at the annual meeting on assessment in higher education of the American Association of Colleges and Universities, San Francisco.
- (1994, December). *Proficiency-based admissions: Implications for undergraduate education*. Presentation to the annual meeting of the Commission on Colleges of the Northwest Association of Schools and Colleges, Bellevue, Washington.
- (1994, December). *The PASS project*. Presentation to State of Missouri Higher Education Coordinating Board, Kansas City, Missouri.
- (1994, December). *Creating a cohesive policy on performance standards*. Presentation to Washington Boards of Education (K–12, Higher Education) and five advisory groups preparing state performance standards for State of Washington, Lacey, Washington.
- (1994, December). *The PASS project*. Statewide presentation to Minnesota educators sponsored by the Center For School Change, Hubert H. Humphrey Institute Of Public Affairs, Minneapolis, Minnesota.
- (1994, October). *Creating a proficiency-based admission system*. Presentation at “Next Steps: K–12 and Higher Education Working Differently and Together,” statewide planning conference to develop proficiencies for admission to higher education in Colorado, Aurora, Colorado.
- (1994, October). *State standards for high school graduation and college admission*. Presentation at the College Board National Forum, Washington, D.C.
- (1994, September). *School/college collaboration: The Oregon proficiency-based admission standards project*. Presentation at the State Higher Education Executive Officers Professional Development Seminar, Coeur d'Alene, Idaho.
- (1994, September). *Educational restructuring*. Presentation to annual professional meeting of Washington state education service district curriculum directors, Yakima, Washington.
- (1994, August). *Roadmap to restructuring*. Keynote presentation for Nevada Department of Education's conference, “Rethinking Secondary Education for the 21st Century,” University of Nevada, Las Vegas.

- (1994, June). *Roadmap to restructuring*. Keynote presentation, "The Gathering," University of Toledo, Toledo, Ohio.
- (1994, April). *Proficiency-based admissions in Oregon*. Presentation at the Education Writers of America annual convention, Seattle, Washington.
- (1994, February). *Proficiency-based admissions: A revolution in higher education*. Keynote presentation at the annual meeting of the Minnesota Higher Education Governing Boards meeting, Minneapolis, Minnesota.
- (1994, February). *Preparing school leaders to facilitate change*. Professors of Secondary School Administration and Supervision Invited Lecture at the annual conference of the National Association of Secondary School Principals, New Orleans, Louisiana.
- (1994, January). *Lessons from research and practice: What do restructuring schools look like?* "Dialogue with Researchers" at the 1994 Convocation of the California School Leadership Academy, San Francisco, California.
- (1993, September). *Current trends in educational restructuring: Implications for professional associations*. Opening address, annual meeting of National Education Association state executive directors, Napa, California.
- (1993, July). *Cognition, culture, and change*. Panelist for program review and development, Research for Better Schools, Philadelphia, Pennsylvania.
- (1993, April). *The new high school: Preparing for the 21st century*. National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Portland, Oregon.
- (1993, March). *School reform in Oregon*. Keynote address at the first annual meeting of the Kentucky Math/Science Conclave, Louisville, Kentucky.
- (1993, March). *The Oregon experiment- 21st century school councils and site-based decision making*. Presentation at the annual meeting of the Association for Supervision and Curriculum Development, Washington, DC.
- (1992, January). *Restructuring schools: Trends, issues, possibilities, and pitfalls*. Presentation and workshop for Nebraska Council of School Administrators Leadership Academy, Lincoln, Nebraska.
- (1991, July). *Restructuring schools: Trends, issues, possibilities, and pitfalls*. Presentation at the national conference of the Collegial Association for the Development and Renewal of Educators, Vail, Colorado.
- (1990, September). *Developing district performance standards*. Keynote address, statewide symposium sponsored by Colorado Association of School Executives, Ft. Collins, Colorado.

(1990, May). *Performance standards: Issues, yes; answers, maybe*. Keynote address to the Colorado Certificated Personnel Performance Evaluation Council, Denver, Colorado.

Professional Presentations – Oregon

(2012, May). *Making More Students College and Career Ready*. U.S. Department of Education's Advisory Committee on Student Financial Assistance: Seminar Series on Access and Success. Portland, OR.

(2011, November). *The Continuum of College and Career Readiness*. Fall Challenge Symposium, Portland State University, Portland, OR.

(2011, November). *3 Thoughts on Achieving 40-40-20*. OUS Invitational Summit, Salem, OR.

(2011, October). *Four Keys to College and Career Readiness*. Beaverton School District Principals Meeting. Beaverton, OR.

(2010, October) Presentation to the Oregon Department of Education. Board Meeting, Salem, OR.

(2010, March). *Creating college and career readiness*. Beaverton School District, Beaverton, Oregon.

(2009, April). *Creating college readiness*. College Board Convening, Portland, Oregon.

(2007, August, September). *Policy analysis of alternative models for the statewide Oregon Assessment of Knowledge and Skills*. Presentations to the State Board of Education meetings.

(2007, August). *What it takes to be ready to succeed in college: A four-part model*. Oregon's Superintendent's Summer Institute, Portland, Oregon.

(2007, June). *A three-step approach to ensuring that your students are college-ready*. Oregon Department of Education Superintendent's Leadership Institute. Portland Oregon.

(2006, September). *State assessment systems: Issues and options*. Invited presentation to Oregon State Board of Education, Salem, Oregon.

(2006, June). *Designing high schools to promote college readiness*. Second Annual High School Institute. Employers for Educational Excellence, Beaverton, Oregon.

(2005, June). *College knowledge*. First Annual High School Institute. Employers for Educational Excellence, Beaverton, Oregon.

(2003, November). *Standards for Success: What students need to know to be successful in college*. Oregon School Boards Association annual meeting, Portland, Oregon.

- (2003, July). *Governance of Oregon's schools: Confronting the crisis*. Oregon Department of Education invited presentation. Salem, Oregon.
- (2000, November). *Changing role of school boards: New challenges in policy and governance*. Oregon School Boards Association annual meeting, Portland, Oregon.
- (1999, November). *Whatever happened to the Quality Education Model?* Oregon School Boards Association annual meeting, Portland, Oregon.
- (1999, August). *Integrating CIM, CAM, and PASS*. Oregon Administrators Summit, Bend, Oregon.
- (1999, June). *The Oregon Quality Education Model: What it means for educators*. Confederation of Oregon School Administrators annual meeting, Seaside, Oregon.
- (1999, June). *From CIM to PASS: How to get there*. Confederation of Oregon School Administrators annual meeting, Seaside, Oregon.
- (1999, May) *What the Quality Education Model means to schools*. Region IV Administrators, COSA Leadership Development Program.
- (1998, July). *Meeting the challenge of school reform and proficiency-based admissions*. Oregon School Boards Association, Beaverton, Oregon.
- (1998, May). *New methods of admission: implications for admissions officers*. Oregon Association of Counselors, Registrars, and Admissions Officers, Bend Oregon.
- (1998, February). *Succeeding with standards: the current state of school reform in Oregon*. Oregon Association for Supervision and Curriculum Development, Lincoln City, Oregon.
- (1998, February). *The effects of educational standards on special education students*. The Oregon Conference, Eugene, Oregon.
- (1997, October). *How the CAM relates to community college and higher education proficiencies*. Clackamas Education Service District conference on the Certificate of Initial Mastery, Portland, Oregon.
- (1997, August). *Putting together the pieces of school reform*. Superintendents Leadership Conference, Bend, Oregon.
- (1997, April). *PASS Project and college admission*. Oregon School Counselors Association annual meeting, Beaverton, Oregon.
- (1997, February). *Where we've been, where we're going with school reform in Oregon*. University of Oregon Alumni Association Luncheon Lecture Series, Portland, Oregon.
- (1997, February). *Will they be ready? Preparing our children for the university*. Presentation to Eugene City Club forum, Eugene, Oregon.

- (1995, June). *The implications for Education Service Districts of education reform and performance-based education systems*. Keynote presentation at annual meeting of Education Service Districts, Bend, Oregon.
- (1995, March). *The role of the high school counselor in a proficiency-based admission system*. Presentation to statewide meeting of high school counselors, Portland, Oregon.
- (1995, February). *OSSHE's Proficiency-based Admission Standards System (PASS): Implications for community colleges*. Keynote presentation to statewide meeting of community college faculty charged with developing performance standards for community colleges, Linn-Benton Community College, Albany, Oregon.
- (1995, January). *The shift to performance-based learning: Implications for middle schools*. Presentation at Oregon Middle Level Educators state conference, Eugene, Oregon.
- (1995, January). *Changing college admissions standards*. Presentation to the Rogue Valley Civic League broadcast in southern Oregon, Grants Pass, Oregon.
- (1994, November). *Oregon's Proficiency-based Admission Standards System (PASS)*. Concurrent keynote, "Work Now and In the Future" annual national conference sponsored by Northwest Regional Educational Laboratory, Portland, Oregon.
- (1994, September). *Oregon initiatives in a national context: A reformer's perspective*. Keynote at Oregon Independent Colleges Association Conference on Education Reform in Oregon, Willamette University, Salem.
- (1994, June). *Proficiency-based Admissions Standards System (PASS) for admission to higher education in Oregon*. Presentation at the Confederation of Oregon Administrators annual convention, Seaside, Oregon.
- (1994, June). *Education reform: The whys and hows*. Keynote presentation at the "Creating the Future" multi-district summer institute sponsored by the Greater Albany Public Schools, Albany, Oregon.
- (1994, March). *Rationale for restructuring: Why are we changing schools?* Keynote presentation for the eight McKay Area schools' all-staff meeting, Salem School District, Salem, Oregon.
- (1993, October). *Putting it all together; Seizing the opportunity*. Summary presentation at the "Quality Workforce Partnerships: Creating a Vision" conference, sponsored by the Lane Regional Workforce Quality Committee, Eugene, Oregon.
- (1994, February). *Principals, school councils, and restructuring*. Presentation at the annual meeting of the Southwest Region Oregon Elementary School Principals' Association, Eugene, Oregon.
- (1993, April). *Transforming teaching and learning through outcomes*. Keynote address at the Spring Research Institute of the Oregon Association for Supervision and Curriculum Development, Bend, Oregon.

- (1992, October– 1993, February). *Taking charge of education reform*. Series of five day-long workshop on implications of H.B. 3565 in Grants Pass, Eugene, Portland, Hermiston, and Salem. Sponsored by the Confederation of Oregon School Administrators and the Oregon Professional Development Center.
- (1992, June). *Performance standards for initial mastery*. Presentation at Confederation of Oregon School Administrators annual conference, Seaside, Oregon.
- (1992, April). *Developing performance standards for outcome-based education*. Presentation at the High School Restructuring Institute, Confederation of Oregon School Administrators, Salishan, Oregon.
- (1992, January). *Trends and issues in school restructuring*. Keynote presentation at Confederation of Oregon School Administrators, Middle Level Conference, Salishan, Oregon.
- (1991, August). *Restructuring schools for a changing world*. Presentation at the Education 2000 conference, Eugene, Oregon.
- (1991, June). *Pitfalls of restructuring*. Presentation at the annual meeting of the Confederation of Oregon School Administrators, Seaside, Oregon.
- (1991, May). *Working out the implications of multicultural education*. Presentation at the Leadership Seminar Series jointly sponsored by the Oregon Department of Education and the Confederation of Oregon School Administrators, Wilsonville, Oregon.
- (1991, April). *Restructuring high schools: New habits of heart and mind*. Presentation at High School Restructuring Institute, Confederation of Oregon Administrators, Rippling River, Oregon.
- (1991, April). *Current issues in school restructuring*. Presentation at the Annual Research Institute of the Oregon Association of Supervision and Curriculum Development, Bend, Oregon.
- (1991, February). *Pitfalls of restructuring*. Featured presentation at the Winter Symposium of the Institute for the Advancement of Leadership, Confederation of Oregon School Administrators, Eugene, Oregon.
- (1990, November). *Creating a culture for lasting change in schools*. Featured presentation at Executive Leadership Conference, Beaverton, Oregon.
- (1990, April). *Restructuring: A leadership perspective*. Keynote address at the Spring Symposium of the Institute for the Advancement of Leadership, Confederation of Oregon School Administrators Institute for the Advancement of Leadership, Eugene, Oregon.
- (1989, November). *Trends and issues in teacher evaluation*. Featured presentation at Executive Leadership Conference, Beaverton, Oregon.

Invited Testimony

Expert witness, *Network for Excellence in Washington Schools (NEWS) v. State of Washington*. Adequacy funding lawsuit, September/October, 2009.

Secretary's National Commission on the Future of Higher Education, regarding college preparation, US Department of Education, February 7, 2006, Seattle, Washington.

Washington House Education Committee, presentation of final report of feasibility study on alternative methods of assessment, Office of the Superintendent of Public Instruction, September 15, 2005, Olympia, Washington.

Joint meeting of Washington House and Senate Education Committees, presentation on visions for the future of high schools (with Gene Bottoms and Tom VanderArk), September 15, 2005).

Little Hoover Commission, regarding educational governance systems, June 23, 2005, Sacramento, California.

New Mexico House Education Committee, regarding alignment between high school and postsecondary education, December 14, 2004, Santa Fe, New Mexico.

Washington House Education Committee, presentation of final report on alternative methods of assessment, Office of the Superintendent of Public Instruction, September 20, 2004, Olympia, Washington.

Washington House Education Committee, regarding the Washington Quality Education Model report, April 7, 2003, Olympia, Washington.

Joint subcommittee of Ways and Means committee, regarding Quality Education Model, March, 1999, Salem, Oregon

Oregon Senate Education Committee, regarding Quality Education Model, March, 1999, Salem Oregon

Oregon House Education Committee, regarding school reform, March, 1998, Salem, Oregon.

Oregon House Education Committee, regarding school reform, September, 1997, Salem, Oregon.

Oregon House Education Committee, regarding school reform implementation timeline, April 2, 1997, Salem, Oregon.

California Commission to Establish Content Standards, regarding development of Oregon's experience developing standards for college admission, November 5, 1996, Sacramento, California.

Oregon Senate Education Committee, regarding development of proficiency-based college admissions and implementation of school reform legislation, September 18, 1996, Salem, Oregon.

Oregon Senate Education Committee, regarding changes to the Oregon Education Act for the 21st Century, May 12, 1995, Salem, Oregon.

Regional hearing, Senator Mark O. Hatfield, Representative Peter DeFazio, US Senate Appropriations Committee, regarding waivers from federal regulations, Portland, Oregon, April 17, 1993.

Oregon Legislature Interim Education Committee, regarding higher education's role in educational reform, April, 1993, Salem, Oregon.

Oregon Senate Education Committee regarding the Oregon Education Act for the 21st Century (H.B. 3565), March, 1991, Salem, Oregon.

Other Scholarly Activities

Invited Participant, *Pathways to Postsecondary and Career Readiness*. Centre for Multiple Pathways National Symposium. Auckland, New Zealand, 2011.

Invited contributor, *Now what? Imperatives and options for common core implementation and governance*. Fordham Foundation, October, 2010.

Respondent, *Common core standards and assessments: opportunities and challenges in higher education engagement*. State Higher Education Executive Officers (SHEEO) Annual Policy Meeting. Providence, RI, August 2010.

Invited Participant, *Deeper learning: Defining a policy framework*. Alliance for Excellent Education. Washington, DC, August 2010.

Invited Participant, *What can "next generation" performance assessments contribute to the assessment of "college readiness"?* The Center for Assessment. Boulder, CO, May 2010.

Invited Participant, *Sustainability and governance of the Common Core State Standards*. National Governors Association in partnership with the Council of Chief State School Officers. Washington, DC, April 2010.

Technical Advisor, SMARTER Balanced Assessment Consortium. Washington, DC, April 2010.

Workshop Coordinator and Presenter, *Creating College and Career Readiness*. Educational Policy Improvement Center, in partnership with Salem-Keizer School District. Salem, Oregon, February 2010.

Special Advisor to the College Board. February 2010 – June 2013.

Panelist, *College Learning and Oregon's Focus: Return on Investment for Students, the Economy and our Communities* Forum sponsored by Oregon's boards of higher education, community colleges, and K–12 education and the Oregon Business Council, Portland, Oregon, January, 2010.

Panelist, Pathways to College convening, US Department of Education, Nevada Department of Education, Las Vegas, November, 2009.

Resource expert, standards and assessments. Hunt Institute National Governors Meeting, Durham, North Carolina, June, 2009.

Discussant, *Understanding and supporting underrepresented students at key postsecondary transitions*, AERA symposium, April, 2009, San Diego.

Discussant, *State Policy to Support College-Going High Schools for Underserved Students*, AERA symposium, April, 2009, San Diego.

Special Consultant to the Chief Operating Officer, The College Board, New York, 2008–present.

Panelist, Texas End-of-Course Technical Design Review, Texas Education Agency and Texas Higher Education Coordinating Board, Austin, Texas, September, 2008.

Distinguished Scholar, Aspen Institute Congressional Program, February, 2008, Charleston, South Carolina.

Invited presentation to Bill & Melinda Gates Foundation project officers (with Linda Darling-Hammond). November, 2005, Seattle, Washington.

Facilitator, Science Systems Approach, Office of the Superintendent of Public Instruction (OSPI), SeaTac, Washington, May, 2004.

Member, steering committee, State Exit Exams Annual Report, Center on Education Policy, Washington, D.C., 2003–present.

Stafford Fellow, National Center for Students Placed at Risk, University of Vermont, 2003–2005.

Member, National Advisory Board for School Improvement, Bellevue School District, Bellevue, Washington. 2003–present.

Facilitator, Alternative Method of Assessment Design Process, Office of the Superintendent of Public Instruction, State of Washington, 2003–2004.

Guest editor, *NASSP Bulletin*, Restructuring Schools theme issue, May, 2001.

Facilitator, Educators’ Summit on the Evaluation of Technology Integration and Distributed Learning, US Department of Education, Washington, D.C., June 3, 4, 1999.

Member, steering committee, Pew grant to professor Michael Kirst, Stanford University, to investigate effects of college admissions requirements on high schools (Bridge Project), 1998–2002.

Organizer, convener, Admissions Consortium Conference, for university admissions directors from the western states to learn about proficiency-based college admissions, October, 1996, October, 1997, Eugene, Oregon.

Reviewer and team leader, national policy center competition sponsored by the Office of Educational Research and Improvement, US Department of Education, Washington, D.C., June 26, 27, 1997.

Panelist, *Aligning professional development with standards and assessment*. Assistant Secretary's Northwest Symposium on Professional Development, United States Department of Education, Newberg, Oregon, November 10, 1994.

Symposium presentation, *Reform issues in education* at the Seminar on Quality and Equity in Education: USA and Latin America. Sponsored by the Division of Learning and Instructional Leadership, College of Education, University of Oregon, Eugene, October 8, 1994.

Invited proposal, *Oregon Business Fellowship Institute conceptual design* for AOI Administrator Leadership Training Program, Associated Oregon Industries, February 4, 1994

Panelist, *What educators must understand about the cultural foundations of student learning: A dialog*. Symposium sponsored by Research for Better Schools Educational Laboratory at the American Educational Research Association annual conference, April 6, 1994, New Orleans, Louisiana.

Member, design consultant, and facilitator, *Shared perspectives project: Creating a dialog on standards for education in Oregon*. Sponsored by the Office of the Provost, University of Oregon, 1992.

Discussant, *Nested cultures: A district's school improvement process from three vantage points*. Symposium at the University Council on Educational Administration annual conference, October 30, 1992, Minneapolis, Minnesota.

Proposal submitted, *Strategic planning in America's schools: A policy study*, Office of Educational Research and Improvement, United States Department of Education, Field-Initiated Studies Grant Program, CFDA #84.117E, February 5, 1990.

Principal representative, *Danforth Foundation program for innovation in educational administration*. Funding to travel to all Danforth seminars on educational administration programs (Baltimore, San Diego, San Francisco), and additional resources (approximately \$5,000) to support development of innovative program in educational administration, 1991–92.

Co-developer (with Dick Schmuck), *Special Topics Institute: Staff development/organization development: Bringing them together for improved schools*. October, 1990, Beaverton, Oregon.

Editorial Appointments & Reviews

Editorial board, *Educational Administration Quarterly*, 1994–2000, 2004–2008

Reviewer, *Educational Administration Quarterly*

Reviewer, *Handbook of Research on Educational Administration*

Reviewer, *American Educational Research Journal*

Reviewer, *Educational Evaluation and Policy Analysis*

Reviewer, *The Journal of Staff Development*

Reviewer, *Educational Leadership*

Reviewer, Jossey-Bass

Reviewer, Teacher College Press

Reviewer, Corwin Press

Book reviewer, *Teachers College Record*

Appointments – National & International

2012	Member, Career Readiness Partner Council, Washington, DC
2011	Member, iZone Research Advisory Council. Innovation Zone, New York City Department of Education.
2011	Advisor, President’s Council of Advisors for Science and Technology. Office of the President of the United States.
2010–present	Member, Technical Advisory Panel, SMARTER Balanced Assessment Consortium.
2009–2010	Co-chair, Validation Committee for the National College and Career Ready Common Core Standards, Council of Chief State School Officers, National Governors Association
2007–2008	Technical Panel on 12th Grade Preparedness Research, National Assessment of Educational Progress, National Assessment Governing Board, Washington, D.C.

2002–2006	Board on Science Education, National Research Council, National Academy of Science, Washington, D.C.
2003–2004	College Board Standards and Proficiencies for College Success Advisory Committee, English, New York
1999	Accreditation Review Committee, Programa de fortalecimiento de formación inicial, Universidad de Los Lagos, Chilean Ministry of Education, Santiago, Chile
1998–2001	Association of American Universities President’s Committee on Undergraduate Education Committee K–16 Undergraduate Education Task Force, Washington, D.C.
1994–1995	Higher Education Advisory Group to the National Education Goals Panel, Washington, D.C.
1992–1995	National Committee of Professors of Secondary School Administration and Supervision, National Association of Secondary School Principals, Reston, Virginia

Appointments – Oregon

1999–2003	Consultant, Quality Education Commission, Salem
1999	Chief Consultant, Governor's Commission on the Quality Education Model, Salem
1997–99	Chief consultant, Speaker’s Council on Quality Education
1996–1997	Governor’s Quality Education Task Force, Salem,
1994–present	Faculty Information Team, Oregon University System

Committee Memberships & Service-Related Activities

State

Performance Measures Review Committee, Department of Administrative Services, State of Oregon

Assessment Policy Advisory Committee, Oregon Department of Education

School Transformation Advisory Council, Office of the Governor

School Reform Implementation Team, Office of the Governor

Certificate of Advanced Mastery Task Force, Oregon Department of Education

Confederation of Oregon School Administrators Awards Committee

Confederation of Oregon School Administrators Strategic Planning Cadre

Northwest Regional Educational Labs Design Team, curriculum validation project

Northwest Regional Educational Labs Design Team, teacher as researcher project

University

UO Faculty Personnel Committee

UO International Programs advisory group

UO Committee on Courses

UO University Senate (two terms)

UO Process for Change, State and System Relations subcommittee

UO Pathways committee

UO Process for Change, Task Force on the Redesign of Undergraduate Education

UO Facilitator, Process for Change, Solution Team

UO Committee to Redesign Post-Tenure Review

College

Chair, College of Education Faculty Personnel Committee (2009–2010)

College of Education Faculty Personnel Committee (2008–2009)

Dean Search Committee (2007)

Dean Search Committee (2005)

College of Education Curriculum Analysis and Study

College of Education Curriculum Committee

College of Education Scholarship Committee

Chair, College of Education Faculty Personnel Committee (1995–1996)

College of Education Consortium.

Division/Department/Area

Educational Leadership Area Comprehensive Examinations Coordinator (1999–2006)

Educational Leadership Area Search Committee, chair

Department of Educational Leadership, Technology, and Administration, Comprehensive Examination Redesign Committee, Chair

Division of Educational Policy and Management, Administrator Certification and Degree Program Review

Division of Learning and Instructional Leadership Personnel Council

Division of Learning and Instructional Leadership Curriculum Council

Division of Educational Policy and Management Program Review Committee.

Division of Educational Policy and Management Search Committee

Local

Lane Business Education Compact

Community advisor committee, Eugene 4J Schools of the Future

Facilitator and technical consultant, Eugene 4J High School Study Committee

Member, Education 2000 Conference Advisory Committee

Professional Awards & Certificates

Fund for Faculty Excellence Award, University of Oregon, 2012

Innovation Award, Eugene Annual Emerald Awards, Presented by the Eugene Chamber of Commerce, 2012

Innovations in Research Award, University of Oregon, 2008

Travel Award, University of Queensland, Brisbane, Australia for visiting scholar appointment, July–September, 1998.

Outstanding Presentation, Division H, American Educational Research Association annual convention, San Francisco, April, 1992, *Strategic planning in America's schools: An exploratory study*.

Scholarly and Creative Development Award, Office of the Provost, University of Oregon, \$10,000, 1992–93, *Perceptions of House Bill 3565*.

Colorado Type D Administrator's Certificate #269499. Endorsement: Secondary School Principal.

Colorado Type B Professional Teacher's Certificate #267952. Endorsement: Elementary Education.

California Administrative Service Clear Credential #910005001. Authorizations: All administrative positions K–12.

California Standard Teaching Credential #115185. Authorizations: All subjects, K–9.

Technical Assistance/Service Relationships

International, National, Regional & State Organizations

Academic Achievement and Accountability Commission, State of Washington

Adequacy funding model and accountability systems

Calgary Principals' Association, Calgary, Alberta, Canada

Educational restructuring

Chicago Public Schools

Chilean Ministry of Education

Regional accreditation team

California Department of Education

Collaborative District Partnership Program

Departmental redesign/reinvention
The College Board
Standards
Colorado Department of Education
Personnel evaluation
Colorado Association of School Executives
Personnel evaluation
Confederation of Oregon School Administrators
Educational restructuring, administrator preparation and training, personnel evaluation
Education Commission of the States
Proficiency-based admission standard systems
Georgia State P-16 Council
State partnerships for standards-based school reform
Grant Thornton LLP
Hawaii Department of Education
Performance-based budgeting and adequacy funding models
Maine Department of Education
College readiness
Montana State System of Higher Education
Proficiency-based admission standards systems
Minnesota Higher Education Coordinating Board
Proficiency-based admission standard systems
National University Entrance Examination Center, Tokyo, Japan
National Education Association
Educational restructuring
Nebraska Council of School Administrators
Educational restructuring
New Hampshire University System
K-16 policies
Northern Colorado Board of Cooperative Educational Services
Personnel evaluation
Office of the Superintendent of Public Instruction (OSPI)
Ohio Department of Education/System of Higher Education
Proficiency-based admissions/remediation
Advise joint boards of education
Oregon Business Council
Educational policy, Model School District Project
Oregon Department of Education
Educational restructuring, change, Oregon Educational Act for the 21st Century
Oregon School Boards Association,

Educational restructuring, personnel evaluation, proficiency-based admissions
Portland Junior Achievement Board of Directors
Educational restructuring
Prueba Academica, Santiago, Chile
Proficiency-based admission examinations
Queensland, Australia, Board of Secondary School Studies
Proficiency-based university admission in the United States
Ranier Institute, Tukwila, Washington
Washington Quality Education Model
Research for Better Schools, Philadelphia
Educational restructuring, multicultural education, equity issues
State Higher Education Executives Organization
Competency-based education nationally
University of California, Office of the President
Course audit processes
University of Queensland
Educational reform in the United States
Washington Education Association
What Will It Take Project
Washington State Education Service Districts
Educational restructuring
State of Washington Education Governing Boards
Proficiency-based admissions
Yukon Territorial Government, Whitehorse, Yukon, Canada
Personnel evaluation

School Districts & Individual School Sites

Ashland High School, Ashland, Oregon
Educational reform
Bellevue School District, Bellevue, Washington
High school-college connections
Bethel School District, Eugene, Oregon
District evaluation committee, district curriculum committee
Canby School District, Canby, Oregon
Educational restructuring
Cherry Creek School District, Cherry Creek, Colorado
Consultant to district personnel evaluation system development committee
Clackamas Educational Service District
Proficiency-based admissions, school reform legislation
Coos Bay School District, Coos Bay, Oregon

Educational reform legislation
Marshfield High School
Middle school faculties
Corvallis School District, Corvallis, Oregon
Educational restructuring
Back-to-school convocation keynote speaker
Administrative team
Fairplay Elementary
Western View Middle School
Damascus Middle School, Boring, Oregon
Educational restructuring
David Douglas School District, Portland Oregon
Educational restructuring
Back-to-school keynote speaker (all district employees)
Consultant on Model School District project
Central administration
David Douglas High School
Denver Public Schools, Denver, Colorado
Eugene 4J Schools, Eugene, Oregon
Educational restructuring, state reform legislation, teacher leadership,
High School Restructuring Study
Central Administration
Churchill High School
North Eugene High School
Sheldon High School
South Eugene High School
Cal Young Middle School
Monroe Middle School
Roosevelt Middle School
Spencer Butte Middle School
Fresno Unified School District, Fresno, California
Grants Pass Middle School
Educational restructuring
Greater Albany Public Schools, Albany, Oregon
Personnel evaluation
Education reform
Gresham Union High School District, Gresham, Oregon
Educational restructuring, education reform
Back-to-school keynote speaker, administrator retreat
Gresham High School

Hood River High School, Hood River, Oregon
All-employee back-to-school meeting keynote speaker

Incline Village Schools, Incline Village, Nevada
Educational restructuring, standards-based education
Elementary, middle, and high schools

Josephine County Schools, Murphy, Oregon
Back-to-school keynote speaker

Juneau School District, Juneau, Alaska
Common Core Inservice Address

Lake Oswego School District, Lake Oswego, Oregon
Educational restructuring, state education reform
Central Administration
Lake Oswego High School
Lakeridge High School
Middle level faculties
Scholars program

La Grande School District, La Grande, Oregon
Educational restructuring
La Grande High School

Lincoln County Schools, Newport, Oregon
Kickoff speaker, strategic planning project

Mounds View School District, St. Paul, Minnesota
Educational restructuring

Ontario School District, Ontario, Oregon
Educational restructuring
Ontario Junior High School

Oregon Network schools
Three-year intensive relationship to support educational restructuring in nine schools
Boeckman Creek Elementary School, Wilsonville
Bush Elementary, Salem
Fairplay Elementary, Corvallis
Metropolitan Learning Center, Portland
North Eugene High School
Oaklea Middle School, Junction City
Roseburg High School, Roseburg
Walker Middle School, Salem

Oregon School for the Deaf, Salem, Oregon
Teacher leadership

Pendleton School District, Pendleton, Oregon
Educational restructuring

Phoenix-Talent School District, Phoenix, Oregon
Teacher leadership
District administrators

Pleasant Hill School District, Pleasant Hill, Oregon
Educational restructuring
Back-to-school keynote speaker (all faculty)

Portland Community College, Portland, Oregon
Proficiency-based admissions
Back-to-school keynote speaker (all faculty)

Portland Public Schools, Portland, Oregon
Educational restructuring, state school reform legislation
Jefferson High School
Lincoln High School
Madison High School
Portland Principals' Association
Portland Public Schools all-administrator meeting

Pueblo District #60, Pueblo, Colorado
Personnel evaluation training (all administrators)

Redmond School District
Educational restructuring (all administrators)

Reynolds School District, Troutdale, Oregon
Educational reform
Reynolds High School
Reynolds Middle School
Lee Middle School
Reynolds School District (all principals)

Riddle School District, Riddle, Oregon
Back-to-school keynote speaker (all faculty)

Salem School District, Salem, Oregon
Facilitator, site-based decision-making task force
Kickoff speaker, district task force on performance-based learning
Central administrative staff
Leslie Middle School
Waldo Middle School
Sprague High School

South Kitsap School District, Port Orchard, Washington
Educational restructuring (all administrators)

Springfield School District, Springfield, Oregon
Consultant to the district evaluation system development committee
Thurston Middle School

Sweet Home School District, Sweet Home, Oregon

Personnel evaluation

Thompson School District, Loveland, Colorado

Personnel evaluation

Tigard High School, Tigard, Oregon

Educational restructuring

Walden School District, Walden, Colorado

Effective instructional techniques